

Person Specification for a Foundation Governor

FACTOR	ESSENTIAL	DESIRABLE
Safer Recruitment Requirements	- Able to complete the LDBE application process, including providing two positive references. (Help will be provided to do this, if required). - Satisfactory disclosure provided to the school by the Disclosure and Barring Service (DBS) - Agrees to uphold the school's Code of Conduct	- Joins the DBS Update Service after appointment.
Ability to commit time to the role	-Able to attend and prepare for meetings and relevant committee meetings -Availability to attend ongoing training - Commitment to support leaders to monitor and evaluate the impact of the Christian Vision of the school (training will be provided)	-Availability at times during the school day to get first hand experience of the school in action e.g. during the school day
Willingness to learn	-Willing to undergo new governor training -Willing to attend LDBE Governor Briefings	-Keep abreast of governance developments at a local and national level e.g. enthusiasm to read relevant

	-Willing to complete online training -Willing to attend regular training as required during their term of office -Willingness to learn from senior leaders in the school and from existing governors	literature
Additional experience /skills	-Able to work as part of a team -Able to read and understand relevant documents (with assistance, if needed) -Able to communicate with others effectively - Working knowledge of email communications and basic IT skills - Where the school has identified a skills gap in the existing governing board, there may be an additional requirement for any new governors to have specific knowledge or skills e.g finance etc.	-Understanding of school structures -Understanding of the pressures within education -Other knowledge/experience in relevant areas e.g. finance, governance, school improvement, curriculum, strategy, pastoral etc. - Ability and willingness to become chair of a committee or the governing board
Values and Attitudes	-Willing to uphold the Christian Ethos of the school -Values education and the flourishing of all.	-Practising Christian who worships in a Church of England church.

- Wanting to contribute to the flourishing of all children and adults in the school.
- Willing to develop a reciprocal working relationship with the local PCC and church community

- Existing relationship with the local church or PCC