

ACADEMIC YEAR
2026-2027



The Diocesan
Board of Education

Lincoln Diocesan

Service Level Agreement

www.lincolndiocesaneducation.com

Welcome from the Diocesan Director of Education



Dear Colleagues,

I am delighted to introduce you to the Diocesan Service Level Agreement (SLA) for 2026–2027.

This SLA remains our key mechanism for living out our diocesan vision for education, shaped by our four drivers: Called, Aspirational, Rooted, and Empowering. These drivers, grounded in our commitment to inclusion and belonging, underpin every aspect of the support and guidance we offer as we continue to walk alongside you on a flourishing professional journey.

What You Can Expect from the SLA

By subscribing to the SLA, you gain access to a wide range of high quality services designed to meet the evolving needs of today's educational landscape—always with inclusion, belonging, and flourishing at the centre.

Over the past year, schools have particularly valued our support with strengthening and embedding a theologically rooted Christian vision; supporting governors with headteacher recruitment and strategic planning; and supporting leaders preparations for Ofsted and SIAMS. We have also responded to pastoral and community challenges, equipped RE leaders with curriculum planning, guided the development of Collective Worship, deepened whole school spirituality, and enhanced justice, equity, diversity, and inclusion across our schools.

This is only a snapshot. Throughout this booklet, you will find the full breadth of our services, delivered in person, online, or through pre recorded options to suit your context.

New Structure: Support That Reflects the changing nature of Church School Education

This year, we have restructured our diocesan offer so that every strand of support sits clearly under the following headings:

- **Leadership**
- **Governance**
- **Justice, Inclusion and Belonging**
- **Spirituality**
- **Religious Education**
- **Collective Worship**

This structure reflects our belief that every element of Church school life must be rooted in dignity, equity, and the flourishing of every child and adult. Inclusion and belonging are no longer one element of our work—they shape the whole of our work.



NEW FOR
2026–2027



Pre Recorded Interactive Governor Training

A new suite of pre recorded, interactive training sessions for Church school governors is now available. Accessible anytime, these sessions support governors to grow in confidence, understanding, and strategic impact. Four courses are already available, with more on the way.

Pre Recorded Interactive Expanding Our Resource Library

Our resource library continues to grow, with new materials designed to strengthen curriculum planning, spiritual development, inclusion, and church school ethos:

- **The Noticing Document**
- **New spirituality curriculum books**
- **Noticing Collective Worship**
(coming soon)
- **KS2 RE case studies (coming soon)**

One Stop Shop – Launching March 2027

A new suite of pre recorded, interactive training sessions for Church school governors is now available. Accessible anytime, these sessions support governors to grow in confidence, understanding, and strategic impact. Four courses are already available, with more on the way.

Continuing Professional Development

Our resource library continues to grow, with new We continue to offer a wide range of online, face to face, and whole staff professional development opportunities for leaders at every stage. Each session provides practical, research informed guidance to help your school move forward with confidence and to strengthen a culture where every member of the community feels seen, valued, and able to flourish.

More schools are inviting us to deliver whole staff training, building shared understanding across teams. We will continue to offer this, along with school reviews that help leaders identify strengths, challenges, and next steps.

We are here for you. **We CARE.**

Thank you for all that you do, and we look forward to working with you to continue strengthening the quality and distinctiveness of Church school education across the diocese.

Best wishes,

Paul Je Thompson

Paul Thompson, Diocesan Director of Education

Contents

Welcome Message from the Diocesan Director of Education	2-3	Diary of central Events	20-21
.....		School Based Training	22-23
The Diocesan Education Team	6-7		
.....		School improvement Reviews	24-25
Diocesan Service Level Agreement	8-13		
.....		Flexible Bitesize Training	26-27
Diocesan Associate Advisers	14		
.....		Resources	28-33
Professional Development	16		
.....		One Stop Shop	34
Headteacher Performance Management	18		
.....		Festivals	35-36
School Improvement Partner Offer	19		
		Cost Summary 2026-2027	37-39



A Church of England Multi-Academy Trust

A flourishing, open-minded and resilient family of schools, inspired by others to live life in all its fullness.

 01778 424152 (option 3)

 www.keystoneacademytrust.org.uk

 enquiries@kestonemat.org



“A future where every young person has access to support if they need it.”

Above and Beyond

At LAAT, going Above and Beyond isn't an aspiration – it's our standard. For every child, every colleague, every school, and every community.

GOING ABOVE AND BEYOND WITH:

- An ambitious digital strategy that equips pupils with the skills they need for a rapidly changing world.
- Comprehensive CPD and colleague development that nurtures talent, builds confidence, and supports career progression at every stage.
- Love As Action – Together, our charitable fund supports families and communities when they need it most.
- A relentless commitment to improving children's life chances, academically, socially, and personally.

Join us
to go Above
and Beyond



The Team



Paul Thompson – Diocesan Director of Education

paul.thompson@lincoln.anglican.org

Paul represents the Diocesan Board of Education nationally, working with the Church, the Department for Education, and senior clergy within the Diocese. He leads the education team and shapes strategic direction. Paul collaborates with Local Authorities and Teaching School Hubs to develop regional school improvement strategies. He also supports schools and academies in leadership and governance, including headteacher recruitment, induction and performance management.



Lynsey Norris – Assistant Diocesan Director of Education

lynsey.norris@lincoln.anglican.org

Lynsey leads the professional development offer for schools and academies and oversees the SLA visit programme, helping leaders strengthen the distinctiveness and effectiveness of church schools. She builds parish and church connections through Growing Faith and supports schools with Collective Worship and Spirituality training and resources. Lynsey also coordinates the Church School Festival and provides pastoral care for schools.



June Richardson – School Effectiveness Adviser

june.richardson@lincoln.anglican.org

June works with primary and secondary schools to embed the Church of England's Christian vision in school improvement. Her focus includes academic performance, curriculum development, inclusion, diversity, and support for disadvantaged and SEND pupils. She provides school improvement partner support, governor support, and headteacher performance management.



Gillian Georgiou – Diocesan RE and SIAMS Adviser

gillian.georgiou@lincoln.anglican.org

Gillian supports schools and academies in delivering high-quality RE and preparing for SIAMS inspection. She provides training on teaching through case studies, assessment, subject leadership, and religion and worldviews. She works locally and nationally with MATS and schools developing their RE curriculum. Gillian contributed to Christianity as Global Faith resource and the Church of England's Statement of Entitlement.

The Team

Tracy Smith – DBE Administrator

tracy.smith@lincoln.anglican.org

Tracy processes course and conference invoices, manages SLA subscriptions and co-ordinates school improvement activities. She also schedules diary appointments for the Diocesan Director of Education.



Ellen Cross – DBE Administrator

ellen.cross@lincoln.anglican.org

Ellen oversees academy conversions and legal matters, serves as minutes secretary to the Board, and manages communications through the website and weekly briefings.



Kim Dove – DBE Administrator

kim.dove@lincoln.anglican.org

Kim manages foundation governor administration and supports compliance processes including DBS checks, admissions and GDPR.



Peter Tomlinson – Operations and Business Manager

peter.tomlinson@lincoln.anglican.org

Peter administers capital funding for VA schools, assists with land and legal matters, and manages LDBE accounts.

Vision and Diocesan Service Level Agreement

This document sets out the terms of a Service Level Agreement (SLA) between the Lincoln Diocesan Board of Education (LDBE) and schools.

As part of the Diocesan Service Level Agreement, we agree to work together towards the Lincoln Diocesan Board of Education Vision:

“Believing we are called into fellowship with God who seeks the flourishing of all, we aspire to strengthen our school communities with wisdom, knowledge and understanding.”

“Through partnerships firmly rooted in Christian hope and in the love of God, we empower all in our Church school family to love one another with humility, justice and kindness.”

Lincoln Diocesan Board of Education will:

- Promote at all times the Church of England foundation and Christian ethos of the school;
- Be responsive to individual schools and stand-alone academies and their distinctive ethos;
- Act with integrity and in accordance with Christian beliefs and values;
- Deliver the services listed upon request to a high professional standard;
- Respond promptly and courteously to requests for assistance;
- Act with discretion and safeguard confidentiality;
- Deal promptly and courteously with any complaints about the level of service provided.



Your school will:

- Keep us informed of the current situation in relation to the service required and developments at your school/academy;
- Be available and give adequate notice, for any meetings and/or visits to ensure progress is maintained;
- Give us adequate notice when requesting visits, meetings, training and the like; and pay our invoices promptly.

Neither Church Schools nor Multi Academy Trusts are permitted to reproduce any training sessions and materials without permission of LDBE.

Service Level Agreement Services for church schools and stand-alone academies

Our services are available through the SLA to Church of England Schools and stand-alone academies in the Diocese of Lincoln. By subscribing to the SLA, we are able to provide the following to schools and stand-alone academies:

Called: called into fellowship with God who seeks the flourishing of all

- Enables access to the Diocesan Education Team, including experienced headteachers, inspectors and RE adviser with influence on national policy and practice
- Manages the appointment of foundation governors
- Supports governors and school leaders to obtain the necessary consents to enter into a Multi Academy Trust
- Supports schools with the work of the wider Diocese and the national Church of England, e.g. A Time to Change Together, Growing Faith
- Provides advice and conducts meetings for schools and governing boards on future options such as MATS and federations
- Supports schools to strengthen governance including developing governance structures
- Provides an annual visit from a Diocesan Adviser or Associate Adviser to celebrate strengths and provide guidance and support in relation to Christian distinctiveness and education performance – followed up with a written report.

Aspirational: aspire to strengthen our school communities with wisdom, knowledge and understanding

- Supports governors and school leaders to protect the Christian foundation of Church schools at national, regional and local level
- Provides guidance on headteacher recruitment for governors, attends shortlisting meetings and interviews
- Enables access to discounted professional development for all key stakeholders in church school education
- Gives priority access to courses, conferences and festivals
- Gives guidance on Diocesan Education policy, for instance on admissions, RSE and reserved teachers.
- Supports schools with Ofsted and SIAMS inspections, including attending feedback
- Supports schools in responding to legislation and government initiatives for education
- Provides advice on specialist areas such as RE, Church school buildings, SIAMS, governance and admissions
- Provides briefing sessions and papers on live issues
- Hosts headteachers' and governors' briefings/ network meetings to provide national and Diocesan updates
- Manages capital monies for Voluntary Aided Schools and provides support with building projects
- Provides access to the Diocesan Specialist Advisers at a reduced SLA rate
- Provides a one-stop website for resources and information to support schools in Church school distinctiveness

Vision and Diocesan Service Level Agreement

Rooted: partnerships firmly rooted in Christian hope and in the love of God

- Visits new headteachers for Diocesan welcome and induction
- Builds relationships with educational organisations including the Local Authorities, Department for Education, Ofsted, Teaching school hubs, Church of England Education Office, Church of England Foundation for Education Leadership (CEFEL)
- Attendance (subject to availability) of a Diocesan officer or LDBE board member at celebration events e.g. new headteacher commissioning, Christmas and Easter events
- Facilitates school-to-school networks both nationally and locally
- Facilitates relationships between schools to enable sharing of good practice and peer-to-peer support
- Shares and celebrates good Church school practice via newsletters, websites, twitter and word of mouth

Empowering: we empower all in our Church school family to love one another with humility, justice and kindness.

- Offers pastoral and bereavement support and guidance to all schools
- Supports schools in their response to national publications linked to diversity e.g. Lament to Action, Living in Love and Faith
- Wellbeing offer of support – see website for details
- Provides support for schools in vulnerable situations
- Manages the Closed Schools General Purpose Reserve Fund and provides grants to schools
- Facilitates the Bishop's Ready for School Fund to enable schools to support families experiencing hardship



Service Level Agreement Costs 2026–2027



Number on Roll	2026–27 SLA Cost
<101	£410
101 to 200	£715
201 to 300	£1075
301 to 400	£1325
401 to 500	£1765
501 +	£2240



We pride ourselves on celebrating the uniqueness of each of our partner schools.



*Schools are stronger when working together.
Collaboration is at the heart of our offer.*

Help to shape the future direction of the Trust.

Be part of something new, exciting and different!

Freedom to develop a curriculum that meets the needs of your children.

Receive excellent Trust support for finance, budgeting and facilities services.

Have opportunities to collaborate.

Benefit from having school leaders freed up to focus on the education of pupils.

Be supported by a Trust central team of experienced school leaders.

Community

Integrity



Aspiration

Hope

Please contact our CEO,
Mike Adnitt

madnitt@slatrust.co.uk
www.slatrust.co.uk

01724 747310

Strength for Today, Bright Hope for Tomorrow

Vision and Diocesan Service Level Agreement

Diocesan Adviser Visit – Purpose and Overview

As part of the annual subscription, schools receive a Diocesan Adviser visit and a developmental report. The visit is carried out by member of the DBE team or a Diocesan Associate Adviser and is designed to strengthen the school's distinctive Christian ethos, support its effectiveness and deepen links with the Diocese.

What Happens During the Visit?

- Welcome and introductions, followed by a tour of the school.
- A focused discussion with the headteacher and, where appropriate, other leaders, governors and clergy.
- Conversations explore how the school's Christian vision shapes its life, curriculum and standards, as well as its strengths and areas for development.
- Opportunities to meet key people who contribute to the school's ethos.
- Identification of any further actions or training needs.
- Completion of a summary report capturing key points for the school and the Diocesan Education Team.



What Will We Talk About?

The discussion is supportive and developmental, covering areas such as:

- **Vision and Ethos** – A discussion of how the school's Christian vision shapes decisions, development and daily practice, including how its impact is evaluated and reviewed, its influence from the Lincoln DBE vision.
- **Wellbeing** – An overview of the current wellbeing of staff and the wider school community, including how staff, pupils and families are supported and how governors monitor this.
- **SIAMS and Spiritual Life** – Preparation for inspection, considering where the school currently sits in the inspection cycle, along with approaches to supporting and evidencing spiritual flourishing.
- **Collective Worship** - How Collective Worship contributes to the school community's spiritual flourishing and how it is experienced as inclusive, invitational and inspirational for all.
- **RE** – how the school's RE provision meets the Church of England's Statement of Entitlement, including the effectiveness of the RE curriculum and the development of staff expertise.
- **Governance and Leadership** – A focus on how governors monitor the school's effectiveness in living out its theologically rooted vision, alongside any current governance developments and foundation governor vacancies.
- **Justice, Diversity and Inclusion** – A focus on how the school promotes racial justice and ensures pupils from vulnerable groups are fully included and able to flourish.
- **School Improvement** – A discussion of how the school's development priorities are shaped by its vision, alongside consideration of the previous inspection and the school's preparedness for the next Ofsted visit under the current framework.

These conversations are about celebrating strengths, sharing good practice and identifying ways the Diocese can support your school's ongoing development.



Associate Advisers



David Gibbons

Nettleham Church
of England Voluntary
Aided Junior School



Karen Appleby

St Chad's Church
of England Primary
School, Dunholme



Fiona Booth

St Nicholas Church
of England Primary
Academy, Boston



Martin Kyle

St Faith and St Martin
Church of England
Junior School, Lincoln



Fran Dicker

St Gilberts Church
of England Primary
School, Stamford



Naomi Weaver

St Michael's Church
of England Primary
School, Thorpe
on the Hill



Georgina Day

Kirkby on Bain Church
of England Voluntary
Aided Primary School



Nicola Gough

St Mary's Church
of England Primary
Academy, Welton



Jo Curtis

John Harrison Church
of England Primary
School, Barrow
Upon Humber



Sonya Ely

Tydd St Mary's
Church of England
Primary School

difference.



We're a *Difference* school!

Through *Difference*,

is exploring how we can be a community
where everyone belongs.

We practice three peacemaking habits to
build a culture of hope and empathy:

Be Curious Community

Listen to others' stories
and see the world
through their eyes.

Every person is made in
the image of God.
(Genesis 1:26-27)

Be Present Embrace

Encounter others with
authenticity and confidence.

Our encounters with others
are inseparable from our
relationship with Jesus.
(John 1:14a)

Reimagine Power

Finding hope and
opportunity in places
where we long to
see change.

God is making all things
new. (Revelation 21:5)



Find out more – scan here!

difference.rln.global/primary-schools

Your Flourishing Professional Development Journey

Leadership

HT Briefing

New Headteacher Induction Days

SIAMS SEF Writing Workshop

SIAMS: Vision & Strategic Leadership

IDSR

Aspiring Leaders (6 Sessions)

SIAMS Health Check

Pupil Premium Review

SEND Review

Website Audit

Adviser Visit

HTPM

SIP

Leadership Toolkit

Governance

Governor & Clerk to Governor Briefings

Governor Induction

Inclusion and Belonging
in church Schools

Governance Review

Leadership Toolkit

COMING SOON:
Pre-recorded SIAMS support

Justice, Belonging & Inclusion

Empowering All

Creating Inclusive Cultures in
School through: SEND

Disadvantage

Responding to Pupils Voice

Noticing Document

Case Studies





RE

Clusters

RE Subject Leadership
Assessment in RE
Using Case Studies in RE

KS3 RE Case Studies

RE Assessment
(RE Curriculum)

RE Audit

COMING SOON:
Primary Case Studies

Collective Worship

Clusters

Safe and Sacred Spaces

Collective Worship Review

COMING SOON:
Noticing Collective
Worship

One Stop Shop

Leadership

Spirituality

Justice, Belonging
& Inclusion

Collective Worship

RE

Spirituality

Living out the Spiritual Life
of the School

Monitoring and Evaluating
Spirituality

Spiritual Development Review

Spirituality Books

Case Studies

Briefings and Courses

Reviews

Resources

Resources and Training

Coming Soon

Visits

Black

Red

Green

Blue

Grey

Headteacher Performance Management

Purpose

Governors are required to carry out the head teacher performance management process, which must be supported by an external adviser. Our advisers bring expertise, specialist training and an understanding of the Church of England's vision for education, as well as experience of work in Church schools to the task.

Advisers support governors to evaluate the headteacher's progress against last year's targets and set new SMART targets, which will bring about school improvement and professional development for the headteacher.

Objective

Advisers support governors to evaluate the headteacher's progress against last year's targets and set new SMART targets, which will bring about school improvement and professional development for the headteacher. This will all be carried out ensuring compliance with DfE guidance and Headteacher Standards (2020).

Process Overview

Stage 1 – Preparation (Sept/Oct, 2 hrs):

Adviser reviews documentation to assess achievement of previous targets and impact on standards.

Stage 2 – In-School Meetings (Sept–Nov, 3 hrs):

Includes meetings with headteacher and governors, to review previous targets and set new ones.

Stage 3 – Report Writing (Post-visit, 2-3 hrs):

Adviser produces a report with agreed targets.

Optional Mid-Year Review (4 hrs):

Progress check and written update.



“...the flourishing of the pupils goes along with the flourishing of the teachers and other staff.”

Costs

	SLA	Non-SLA
Autumn Review	£640	£1,199
Autumn + Mid-Year	£999	£1,650
Executive HT (2 schools) Autumn	£870	£1,500
Executive HT Autumn + Mid-year	£1325	£2300

Reduced rate offered for new headteachers (target setting only).

Contact us for federations with more than two schools.

For more details of the process and to download the booking form go to:

www.lincolndioceseeducation.com/htpm



School Improvement Partner offer 2026–2027

A bespoke, vision led partnership that helps your school flourish

Our School Improvement offer provides Church of England schools with a uniquely supportive, encouraging and professionally challenging partnership rooted in the Church of England's vision for education and the Lincoln Diocesan Board of Education's Vision. This offer helps schools strengthen leadership, raise standards and ensure that every child and adult in the community can truly flourish.

Wisdom, Hope, Community and Dignity Called, Aspirational, Rooted, Empowering

Through our school improvement offer we work alongside leaders, not simply as external reviewers but as trusted partners who coach, challenge and guide schools with genuine understanding and expertise. We can offer this work as an annual package or bespoke days.

Bookings and Pricing

- Annual three visit package: **£1,830** (within SLA) / **£2,900** (outside SLA) visit package:
- One-off improvement days: **£695** (within SLA) / **£1,199** (outside SLA)



*You can find more
details and download
the booking form here*

www.lincolndiocesaneducation.com/sip

The annual package includes:

The annual School Improvement Partner offer includes three full day visits across the school year:

- **Autumn** – A review of key documents, latest data and strategic planning. Focused work with senior and middle leaders on agreed priorities.
- **Spring** – Targeted work on an agreed priorities, development work with senior and middle leaders, a review of progress, and feedback to governors.
- **Summer** – Continued focus on priorities and work with middle and senior leaders. Evaluation of improvements and consideration of the next cycle of development.

Each visit concludes with a clear summary report that provides external assurance to governors and supports strategic development.

Bespoke one-off days include:

If a full package is not required, schools can book bespoke improvement days to focus on their priorities

- Curriculum development
- SEND or Pupil Premium
- Equality and inclusion
- Leadership development
- Understanding school data
- Governor support and development

The team also welcomes other bespoke requests.

Diary of Central Events 2026-27



The Diocesan
Board of
Education

	DATE	SUBJECT	TIME	TRAINING
SEPT	15/09/2026	Bishop Visitors	10:00 – 15:00	Bishop Visitor Training and Commissioning Service
	17/09/2026	Leadership	09:30 – 12:30	Preparing for SIAMS inspection: SEF writing Workshop
	22/09/2026	Leadership	16:00 – 18:00	Preparing for SIAMS inspection – Strategic Leadership and Theological Underpinning
	24/09/2026	Leadership	16:00 – 17:30	Aspiring Leaders
	29/09/2026	RE	13:30 – 15:00	RE Cluster
OCT	29/09/2026	Leadership	10:00 – 11:00	Headteacher Briefing
	29/09/2026	Governance	17:30 – 19:00	Governor and Clerks to Governor Briefing
	06/10/2026	Collective Worship	16:00 – 17:00	Collective Worship Cluster
	13/10/2026	RE	13:00 – 15:00	RE Subject Leadership
	15/10/2026	Governance	16:00 – 18:00	Governor Church School Induction
NOV	03/11/2026	Spirituality	16:00 – 18:00	Living out the Spiritual Life of the School
	10/11/2026	Leadership	10:00 – 16:00	New Church School Headteacher Induction
	12/11/2026	Leadership	16:00 – 17:30	Aspiring Leaders
	24/11/2026	Justice, Belonging and Inclusion	16:00 – 18:00	Preparing for SIAMS inspection – Empowering All, a culture of active justice and responsibility
	08/12/2026	Festival	10:00 – 14:15	Carol Service
DEC	10/12/2026	Festival	10:00 – 14:15	Carol Service
	11/12/2026	Leadership	10:00 – 12:00	IDSR
	14/01/2027	Collective Worship	16:00 – 17:00	Collective Worship Cluster
JAN	21/01/2027	Leadership	10:00 – 11:00	Headteacher Briefing
	21/01/2027	Governance	17:30 – 19:00	Governor and Clerks to Governor Briefing
	28/01/2027	Governance	10:00 – 12:00	Governor Church School Induction
	28/01/2027	Leadership	16:00 – 18:00	Aspiring Leaders

FEB	02/02/2027	RE	13:30 – 15:00	RE Cluster
	09/02/2027	Leadership	10:00 – 16:00	New Church School Headteacher Induction
	11/02/2027	Justice, Belonging and Inclusion	16:00 – 18:00	Creating Inclusive Cultures in School through: SEND
	23/02/2027	Bishop Visitors	10:00 – 12:00	Bishop Visitor Training
	24/02/2027	Bishop Visitors	10:00 – 12:00	Bishop Visitor Training
	25/02/2027	RE	13:00 – 15:00	Using Case Studies in RE
MAR	02/03/2027	Governance	16:00 – 18:00	Inclusion and Belonging in Church Schools
	09/03/2027	Collective Worship	10:00 – 12:00	Sacred Spaces
	11/03/2027	One Stop Shop	10:00 – 15:45	One Stop Shop: Leadership Day
	18/03/2027	Leadership	16:00 – 17:30	Aspiring Leaders
APR	20/04/2027	RE	13:30 – 15:00	RE Cluster
	27/04/2027	Collective Worship	16:00 – 17:00	Collective Worship Cluster
	04/05/2027	Justice, Belonging and Inclusion	16:00 – 18:00	Creating Inclusive Cultures in School through: Disadvantage
MAY	06/05/2027	RE	13:00 – 15:00	Assessment in RE
	20/05/2027	Leadership	10:00 – 11:00	Headteacher Briefing
	20/05/2027	Governance	17:30 – 19:00	Governor and Clerks to Governor Briefing
	27/05/2027	Leadership	16:00 – 17:30	Aspiring Leaders
	08-11/06/2027	Festival	10:00 – 14:30	Year 6 Church School Festival
	15/06/2027	Justice, Belonging and Inclusion	16:00 – 18:00	Creating Inclusive Cultures in School through: Responding to Pupil Voice
JUNE & JULY	17/06/2027	Governance	16:00 – 18:00	Governor Church School Induction
	22/06/2027	Bishop Visitors	10:00 – 12:00	Bishop Visitor Training
	23/06/2027	Bishop Visitors	10:00 – 12:00	Bishop Visitor Training
	29/06/2027	Spirituality	10:00 – 12:00	Monitoring and Evaluating the Spiritual Life of the School
	08/07/2027	Leadership	09:30 – 12:30	Preparing for SIAMS inspection – SEF writing Workshop
	08/07/2027	Leadership	16:00 – 17:30	Aspiring Leaders

School Based Training

Our school based training offer brings expertise and high quality guidance directly into your setting, supporting your whole team on a flourishing professional development journey.

More schools are choosing this approach because it enables all staff to learn together - building shared understanding, strengthening consistency and accelerating whole school progress. School based training offer brings expert, high quality guidance directly into your setting, supporting your whole team on a flourishing professional development journey. More schools are choosing this approach because it enables all staff to learn together—building shared understanding, strengthening consistency, and accelerating whole school progress.

Whether you are investing in teachers, support staff or governors, our sessions are practical, engaging and shaped around the specific needs of your school community. Training can be delivered in person on site, or virtually for maximum flexibility - ensuring meaningful and accessible professional development that helps every member of your team grow, thrive and contribute confidently to the life of the school.

Why Choose School Based Training?

- **Cost Effective:** Bringing training to your school can be more economical than sending individuals to central sessions.
- **Inclusive:** Enables more staff and governors to participate, fostering a shared understanding and consistent approach.
- **Tailored to Your Context:** Our advisers work with you to design bespoke sessions that reflect your school's vision, ethos and priorities.

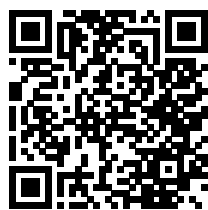
All our central training sessions can be adapted for delivery in your school. In addition, we create customised programmes aligned with your needs. Topics include:

- **SIAMS Preparation** – Understanding the framework, developing and sustaining a theologically rooted vision, monitoring and evaluation.
- **Vision and Ethos** – Developing and sustaining a theologically rooted vision.
- **Religious Education (RE)** – Curriculum design, assessment and subject leadership, religion and world views and balanced RE training.
- **Collective Worship** – Developing worship to be inclusive, invitational and inspirational, how it is enabling pupils and adults to flourish spiritually.
- **Spirituality** – Developing and living out the spiritual life of the school, monitoring and evaluating the spiritual life of the school.
- **Justice, Belonging and Inclusion** - Creating inclusive cultures in school. Empowering All: a culture of active justice and responsibility.
- **Governance** – Roles and Responsibilities, SEND, Inclusion, data, monitoring and evaluation, SIAMS, pupil voice.
- **Curriculum Development** – Linking curriculum to your Christian vision.

If you have a specific requirement, not listed above, we are happy to design a bespoke session for you.

How It Works

- **Flexible Formats:** Full-day, half-day or twilight sessions.
- **Collaborative Planning:** Advisers will discuss your goals and tailor content to meet your needs.
- **Expert Delivery:** Sessions led by experienced Diocesan advisers with deep understanding of church school distinctiveness.



Explore example training topics on our website

www.lincolndiocesaneducation.com/schoolbasedtraining

To book a session or discuss bespoke options, contact:
tracy.smith@lincoln.anglican.org



Infinity Academies Trust is a family of 17 schools working together in geographical hubs across Greater Lincolnshire, with a brand-new training suite based in Lincoln.

Our work is making a real and tangible difference.



Against all the key metrics, pupil outcomes are now at or exceeding national results at every Key Stage



Our schools have been praised by SIAMS and Ofsted



20% more staff than the benchmarked average feel that being part of the Trust is beneficial



Over £6million has been invested in our school buildings since 2022* and gross emissions have been reduced by an average of 15% per school.

* with the support of the Condition Improvement Fund

Please visit our website to read our full Impact Report for our work in 2025.



Infinity Academies Trust

Ready to learn; Prepared to flourish.

Our Christian ethos is at the heart of all we do.

"[Infinity Academies Trust] are demonstrating a clear commitment to delivering education that is both academically rigorous and rooted in the Christian vision."

Diocese of Lincoln MAT Summary Report 2025



T: 01205 345101 | E: enquiries@infinityacademies.co.uk | W: www.infinityacademies.co.uk

School Improvement Reviews

Supporting Excellence in Church Schools

As part of our commitment to school improvement, the Diocesan Education Team offers a range of reviews and audits that schools consistently find highly valuable in helping them move forward. These reviews provide a clear external perspective and practical recommendations that support improvement across different areas of school life.

*To arrange a review
or discuss bespoke
options, please contact:*
tracy.smith@lincoln.anglican.org

Why Choose a Review?

- Gain independent insight into your school's strengths and areas for development.
- Ensure your provision reflects your theologically rooted Christian vision.
- Receive a clear, actionable report to guide next steps in your improvement plan.

For federations, we offer individual school reviews and an overarching report for the Executive Headteacher and governors, highlighting federation-wide successes and priorities.



Types of Reviews Available

Website Audit

Your website is the window into your school. We review how your Christian vision and values are reflected online, ensuring alignment with statutory guidance such as the Statement of Entitlement for RE, Collective Worship Guidance and the SIAMS framework.

Cost: SLA £200 | Non-SLA £350

Collective Worship Review

Review the inclusivity, invitational nature and inspiration of worship, alongside planning and pupil voice.

Cost: SLA £480 (½ day) | Non-SLA £690

SIAMS Health Check

Assess your readiness for inspection under the 2023 SIAMS framework. Includes discussion of theological underpinning, SEF review, interviews and a school walk-through.

Cost: SLA £480 (½ day) | Non-SLA £690 SLA £690 (1 day) | Non SLA £1,199

Governance Review

An external review of governance effectiveness, structure and culture, with clear recommendations for improvement.

Cost: Bespoke – contact us for a quote.

Spiritual Development Review

Explore how spirituality is nurtured across your school community, linked to your Christian vision and Anglican/Methodist foundation.

Cost: SLA £480 (½ day) | Non-SLA £690

Pupil Premium Review

Assess the impact of your vision and strategy for supporting disadvantaged pupils, including lesson visits and pupil voice.

Cost: SLA £690 (1 day) | Non-SLA £1,199

RE Audit

Evaluate RE provision, curriculum, assessment and compliance with statutory and Church of England requirements.

Cost: SLA £480 (½ day) | Non-SLA £690

SEND Review

Evaluate provision for pupils with SEND; including website review, classroom visits and discussions with staff and pupils.

Cost: SLA £690 (1 day) | Non SLA £1,199

Flexible, Bitesize Training for Church School Governors

NEW FOR
2026–2027

We are excited to launch a brand new suite of pre-recorded, interactive training sessions, created especially for church school governors. Designed to support you on a flourishing professional journey these short (30-40 minutes) bitesize videos give you the flexibility and confidence to develop your skills in a way that truly works for you.

Accessible anytime, anywhere, they allow you to upskill at your own pace - empowering you to grow, thrive and contribute meaningfully to the life and leadership of your school.

These sessions have been developed to help governors:

- Strengthen and articulate the Christian ethos of their school
- Build confidence and expertise in key areas of governance
- Understand and develop areas that contribute to SIAMS readiness
- Grow in their role throughout their entire term of office, not only in inspection years

Designed to be practical, engaging and rooted in current expectations, these resources support you in offering informed, high quality governance at any point in the year.

For 2026–2027, we are delighted to introduce four new training topics key for church school education, each crafted to deepen understanding, enhance practice and empower you to support your school community with clarity and purpose.

Step into the year with confidence — and let these accessible, on demand training sessions help you make a meaningful difference in your role.

Your School, Supported: **Flexible Access to Our Training Library**

Even if you are unable to join us live, you can still benefit from the high quality training we have delivered over the past two years. All sessions were fully recorded and remain available for you to access anytime; even if they are no longer part of this year's programme. The cost remains the same as attending the course, and you will still receive all the training content and resources provided at the time - offering flexible, on demand professional development that supports you on a flourishing professional journey, helping you grow in confidence, knowledge and impact at a pace that works for you.

Training topics:

- **Overview of the SIAMS inspection for Governors**
- **Collective Worship and Spirituality**
- **Religious Education**
- **Justice and Responsibility**

Resources to Support Your Flourishing Professional Journey

As part of our commitment to supporting you and your school on a flourishing professional journey, our team has created a suite of high quality resources designed to enhance your work across the whole school. Each resource is designed to give you time saving support that gives flexibility to introduce new initiatives and ideas to pupils and staff at a time and pace that aligns with your professional growth and the needs of your school community.

Our collection includes:

- Pupil facing resources to support meaningful, direct work with children
- Curriculum materials that enrich teaching and learning across subjects
- Leadership and school improvement tools to strengthen strategic development and drive forward whole school progress



All resources can be purchased easily using a credit card through our Payhip store.

www.payhip.com/LincolnDiocesanBoardofEducation

If you do not have access to a credit card, please contact us and we will be happy to arrange an alternative payment method.

Training Available

Collective Worship

- How is Collective Worship enabling pupils and adults to flourish spiritually
- Developing the Prayer Life of your school

RE

- RE Curriculum: A Religion and Worldviews Approach
- Developing Knowledge in RE

School Improvement

- Your curriculum and Your Theologically Rooted Vision

SIAMS

- Preparing for SIAMS: Monitoring and Evaluation

Spirituality

- Developing the Spiritual Life of Your School

Free Information Videos

- Introduction to the LDBE RE Curriculum (for VA schools, SATS and MATS)
- Introduction to the Church School Leader's Toolkit



Resources

A Church School Leader's Toolkit

This resource designed to support church school leaders to implement effective processes for school development, monitoring, self-evaluation and improvement. It links directly to both SIAMS and Ofsted (2025) accountability frameworks.



This resource provides tools to support:

- Leadership through the vision in all strategic and operational work
- Effective processes for monitoring and evaluation for leaders and governors
- Tools to support self-evaluation against the new Ofsted Toolkit and SIAMS framework
- Resources templates to support the monitoring process including subject leaders
- Guidance for governors including those in specific roles such as Governor for Special educational needs, Pupil Premium, RE and Collective worship.

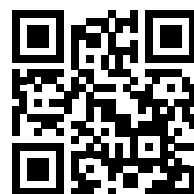
Useful templates, proformas and questions to support monitoring for an effective church school are included throughout.

Empowering you with ready to use, high impact school resources — designed to save you time, support whole school improvement, and inspire meaningful change.

This resource is accompanied by two spreadsheet documents. These provide templates for self-evaluation against Ofsted (2025), the SIAMS framework and materials to support strategic and annual development planning. A further example of a template for a Head Teacher's report to governors is also included.

“I have been utterly absorbed by this toolkit for the last hour or so! It looks absolutely amazing and I can't wait to get started.”

Headteacher



*Buy
Here*

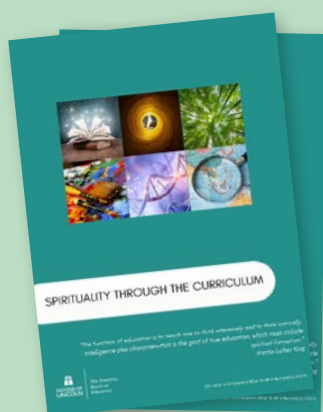
Spirituality and the Curriculum Resource series for Church Schools

Church school leaders are increasingly seeking meaningful and practical ways to embed spirituality across the curriculum. Our series — *Spirituality Through the Curriculum* is designed to do just that, offering clear, practical support that aligns SIAMS development priorities with the curriculum.

At just £15 each, these books offer an affordable way to make a powerful impact on your practice in school.



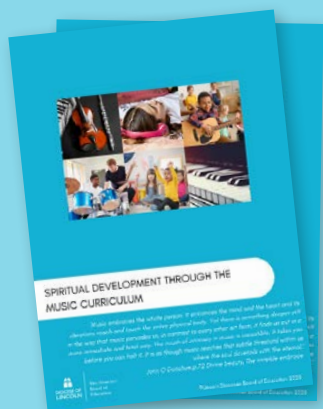
*Buy
Here*



A Whole-School Approach to Spiritual Development

This is a foundational publication to help schools to arrive at a shared understanding of what spirituality means in their own context. **It includes:**

- Structured activities to guide the creation of an agreed definition of spirituality
- Tools to evaluate provision before and after development
- Resources for staff reflection and development
- This booklet lays the groundwork for further development in specific



Spiritual Development through the Music Curriculum

Music is a powerful vehicle for spiritual reflection and expression.

This publication helps music leaders to:

- Understand how music contributes to spiritual development
- Review and refine their music curriculum through a spiritual lens
- Explore practical examples of how music can foster a sense of meaning, connection, and wonder



Spiritual Development through the Science Curriculum

Science provides rich opportunities for curiosity, awe, and deeper reflection about the world. **This publication supports science leaders to:**

- Understand how scientific enquiry contributes to pupils' spiritual development
- Review and enhance their science curriculum through a spiritual lens
- Explore practical examples of how science can inspire wonder, connection, and a sense of meaning

Resources

Empower Pupils to Recognise Injustice and Drive Meaningful Change

Introducing a brand new resource designed to **inspire pupils to become thoughtful, courageous changemakers**. Created to help young people identify issues of injustice, respond with confidence, and take responsibility for driving positive change, this toolkit provides everything you need to nurture pupil leadership in your school.

Designed for groups such as school councils, the materials are simple to use, highly adaptable, and supportive for the staff who guide these pupil communities. Each activity encourages pupils to reflect on what matters most to them and equips them with the tools they need to take purposeful action.

Grounded in real and relevant issues, the resource addresses key areas of social justice, many of which align with national Church of England priorities — including racial justice, sustainability, and environmental care. It also supports the Church of England's Growing Faith initiative by strengthening opportunities for spiritual flourishing, community cohesion, and the development of lived faith within the life of the school.

Through structured reflection, guided debate, and purposeful discussion, these materials also help to build pupils' oracy skills, encouraging articulate, confident communication. Suggested prompts help pupils take the next step, turning ideas into meaningful action — making this resource an ideal springboard for pupil led change.



*Buy
Here*

Clear links are made to wider areas of learning, including human rights, protected characteristics, and British values, ensuring this resource complements and strengthens your existing provision.

All of this is available for just £60 — a one off investment in a resource designed to support your pupils and staff for many years to come.

This publication sets out a clear vision for empowering pupils to shape a more just and hopeful world — starting within their own school community.

**NEW
RESOURCE**



Key Stage 3 Religious Education Case Studies

Bring your Key Stage 3 curriculum to life with our engaging collection of Religion and Worldviews case studies, designed to deepen understanding, spark curiosity, and support high quality RE teaching. These rich, authentic snapshots of lived experience help pupils explore how beliefs, values, and worldviews shape lives in diverse and meaningful ways.

Whether you're strengthening your existing curriculum or building a Religion and Worldviews approach across Key Stage 3, **these case studies provide:**

- Support with teaching a Religion and Worldviews approach
- Support in developing the 'ways of knowing' in RE
- A detailed case study offering authentic lived experience insight
- Suggested activities to embed learning and support enquiry
- Additional resources and examples to extend classroom practice
- Religion and Worldviews Concepts Progression guidance
- Disciplinary progression to strengthen curriculum design



*Buy
Here*

Curious about what's included?

Download the overview for free to explore every case study and see how they can transform your RE curriculum.

Coming soon....

- Key Stage 3 Religious Education Case Studies
- Noticing Collective Worship
- More Spirituality Curriculum Books

*Only
£15
per case
study*



LDBE RE Curriculum For VA Schools, SATS and MATS

In response to the latest reports and national guidance—including the National Content Standard for RE (2023), the Ofsted RE Subject Report (2024), and the Religion and Worldviews Curriculum Guidance (2024)—the Lincoln Diocesan Board has developed a comprehensive suite of curriculum resources designed to empower RE leaders and teachers.

These high quality materials span Early Years (FS2) through to upper Key Stage 2, offering ready to use medium term plans complete with embedded resource links. Each unit has been carefully crafted to support a Religion and Worldviews approach, ensuring a balanced and meaningful exploration of Abrahamic, Dharmic, and non religious worldviews.

Developed to meet current expectations and enrich classroom practice, this new resource set gives schools clear, confident curriculum guidance rooted in national priorities and effective RE pedagogy.

The logo for 'iSing POP' features the word 'iSing' in a white, lowercase, sans-serif font above the word 'POP' in a large, bold, white, uppercase, sans-serif font. The 'P's in 'POP' have a stylized hand icon integrated into them, with fingers spread. The background of the logo is a circular inset showing a group of children in purple 'iSing POP' t-shirts singing and raising their hands in a church setting.

iSing POP

**schools,
churches &
communities:**

exploring worship together.

Joy filled resources to
support your
Collective Worship.



the pop box

Bursting with **resources** and **inspiration**, this box will encourage your **young leaders** to take ownership of Collective Worship!

the main event

An exciting **4 day** transformational teaching, rehearsing & performing event that brings the **whole school together**.

classroom worship

A fun filled, **interactive video** and worksheet resource for **Collective Worship** provision for school and home learning

workshop days

A one day faith-filled workshop exploring key christian themes. We offer workshops on:

- **Lent / Easter**
- **Pentecost**
- **Harvest**
- **Christmas**
- **Wellbeing (Joy Seekers)**

Schools and academies can access this in two ways:

One-off payment – £350

£175 for infant / junior schools

What is included?

- A curriculum plan that can be delivered as single-form entry or as a two-year cycle
- EYFS, KS1 and KS2 medium-term planning with embedded resource links
- Identification of core substantive and disciplinary knowledge
- Sequencing narrative to show how knowledge builds over time
- Identification and mapping of key vocab
- Sample KS1 and KS2 unit available on request

3-year subscription

see pricing structure below

What is included?

- A curriculum plan that can be delivered as single-form entry or as a two-year cycle
- EYFS, KS1 and KS2 medium-term planning with embedded resource links
- Identification of core substantive and disciplinary knowledge
- Sequencing narrative to show how knowledge builds over time
- Identification and mapping of key vocab
- 3 x RE-related virtual CPD sessions for one member of staff (one per year)
- Annual updates to curriculum resources to reflect national changes
- Opportunity for small schools to have a one-hour session per year to create a bespoke curriculum plan
- Opportunity to adapt some units of study to reflect school context

Sample KS1 and KS2 unit available on request

The pricing structure below is designed for all schools and academies, but particularly reflects the context of Federations or Multi-academy Trusts.

First three schools

charged at £295 each per year

The fourth to the ninth school

charged at £150 each per year

The tenth school and above

charged at £99 each per year

Infant and Junior Schools will have

a reduced rate of £150 per year

Please contact:

gillian.gerogiou@lincoln.anglican.org

for more information

Introducing the One Stop Shop

Launching March 2027

We are thrilled to unveil a brand new development in our professional development offer for Church school and MAT leaders: the **One Stop Shop** launching 17th March 2027.

Designed to bring clarity, inspiration and targeted support into one streamlined experience; the **One Stop Shop** offers leaders the opportunity to engage in a *high impact, highly flexible* professional development day. The event opens with one or two thought provoking keynote speakers, helping you pause, reflect and reconnect with the heart of Church school education.

Following the keynotes, you can tailor the rest of your day through a choice of breakout sessions designed specifically around:

- Church School Leadership
- SIAMS
- Inclusion and Belonging
- Justice and Responsibility
- Spirituality
- Collective Worship
- RE
- Governance
- And many more

Whether you want to deepen strategic thinking, refine monitoring processes, strengthen Christian distinctiveness or build staff confidence, the One Stop Shop allows you to select the sessions most relevant to your context — making it one of the most flexible and personalised development opportunities we have ever offered.

The One Stop Shop brings together the best of our expertise, resources and training in

a single event; empowering leaders to return to their schools and Trusts with renewed focus, practical strategies and a clear sense of direction.

A fresh, dynamic and highly relevant way to invest in your leadership - all in one place.



Church School Carol Service

We are delighted to invite you to attend, and take part in, our Church School Carol Service with the Education Team and other schools from the church school family.

Christmas around the World

Following on from last year's wonderfully successful Christmas Around the World carol service, we are delighted to continue our global festive journey once again. This year we will be exploring the many ways people celebrate and express Christmas across different cultures, brought to life through song, language and vibrant imagery from around the world.

Christmas is a special time to come together as a church school family and sharing these traditions in the inspiring surroundings of Lincoln Cathedral makes the experience even more meaningful.

It promises to be a joyful voyage of festive discovery—**an event you certainly don't want to miss!**

Once again, this year we have two dates so we can accommodate more schools to celebrate with us in Lincoln Cathedral!

The day is aimed at upper KS1 and KS2 pupils, who are members of the school choir or who simply love to sing. In the leadup to the event we provide a selection of Christmas songs and hymns, supported by iSingPOP and their project workers, for pupils to learn in preparation for the service. On the day itself, the morning is spent rehearsing

Lincoln Cathedral

**Tuesday
8th December 2026**

**Thursday
10th December 2026**

together, learning how to sing and perform the songs confidently and joyfully. In the afternoon, we come together for a wonderful Christmas celebration featuring pupil led readings, prayers, singing and contributions from the local clergy.

This special service also offers a lovely opportunity for parents and carers to attend and share in the occasion, making it a meaningful moment for the whole school community.



Details for booking will be sent in the autumn term, and more details can be found on our website.

www.lincolndiocesaneducation.com

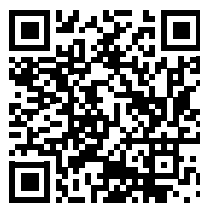


Festivals

Church School Festival

Once again, we will be holding our annual Church School Festival in Lincoln Cathedral for our Year 6s, and Year 2s who attend an infant school.

The Church School Festival is a great celebration for our Year 6s and Year 2s, as they leave the Church School Primary and Infant Family and move on to their next schools. We are excited that, as part of the morning, not only will they spend time in the Cathedral and have a singing workshop, we are also able to utilise the Cathedral's Discovery Centre. The Discovery Centre is an exciting hands-on exhibition providing an engaging interpretation of the Cathedral for school groups, children and families. We will then spend a short time in the afternoon having a celebration service before the end of the day.



*Details of how to book
will be sent out in
January 2027. For more
details of the day go to*

www.lincolndiocesaneducation.com/festivals



Cost Summary

Central Courses Cost Summary

	SLA Face to Face Price	SLA Virtual Price	Outside SLA Virtual and Face to Face
--	------------------------------	-------------------------	---

Full Day:

School staff	£199	£145	£305
Governors	£160	£125	£240
Clergy	£75		

2 hour session (live or recording):

School Staff/Governors		£80	£160
Clergy		£35	

Festival/Carol Service	£8.00		£11.50
-------------------------------	--------------	--	---------------

Aspiring Leaders		£125	£305
6 sessions			

Briefings and Clusters	FREE	FREE	FREE
-------------------------------	-------------	-------------	-------------

Education Resources

Free resources for KS2, KS3 and GCSE
Religious Education and more.
biblesociety.org.uk/education



**Sources of Wisdom (GCSE
Religious Studies)**



**Gospels in Schools and The
Old Testament in Schools**



**Themed Resources
(KS2 and KS3)**



Teachers' Guides



What is Picture News?



Picture News is a weekly news pack,
emailed to you, focusing
on one big and current story.

Every Friday, at 7am we email across a poster
with an open-ended question, session planning,
Bible link, Biblical core concept, home learning
ideas and our UNICEF Rights of the Child link.

For further information, or if you have any questions,
email us at help@picture-news.co.uk, any time!

How you can use Picture News

- Weekly Collective Worship**
Share the weekly poster and 'big question' to stimulate a weekly discussion about an issue that's happening right now.
- As part of an interactive and engaging display**
Either in your classroom, or in a whole school area, the poster with our 'big question' is great to encourage conversations between children and staff alike! - it's easy to change each week too!
- To support home learning**
Why not send our 'Take Home' resource home for children to discuss the week's current issue? Or add to your website or social media channels to let parents know what their children have been discussing at school!



What our schools think

"This has been one of the best resources we
have bought as a school as it has an impact
across all ages plus it can be accessed and
taught easily. We love that it is always so
relevant and current."

Maura, Primary Teacher

"I can't begin to tell you how much support
it has been having a comprehensive and
engaging learning and assembly pack sent to
my inbox each week. You must be able to hear
the country-wide sigh of relief as senior
leaders check their emails on Friday mornings!"

Sasha, Headteacher



help@picture-news.co.uk

Request a free sample!

Cost Summary

School Based Training For Single Schools Cost Summary

SLA Face to Face Price	SLA Virtual Price	Outside SLA Virtual and Face to Face
------------------------------	-------------------------	---

Full Day	£690	£600	£1199
Half-day session	£420	£350	£675
Twilight (2hrs)	£310	£270	£425
Hourly Rate	£130	£90	£185

Join together with other local schools for our school-based training sessions and receive a discount.

2 schools joining together get 10% discount from the whole price.

Twilight Example: School 1 £300 + school 2 £300 = £600 -10% = £540 = School 1 £270 & School 2 £270

3 schools joining together get 15% discount from the whole price.

For more than 3 schools please contact the education team for a bespoke price

Reviews

Timings in school

Cost

*The cost includes prep
and writing the report*

SLA

Non-SLA

Website Audit	This review is done off site	£200	£350
Spiritual Development Review /RE Audit/Collective Worship Review /SEND/ Governance Review	½ day	£480	£690
SEND Review/Pupil Premium Review	1 day	£690	£1199
SIAMS Health Check/Review	½ day	£480	£690
	1 day	£690	£1199

Cost Summary

School Improvement Partner Services

		Cost	
		SLA	Non-SLA
Annual Offer	3 termly visits	£1830	£2900
One off Days	Spring or Summer Term	£690	£1199

Headteacher Performance Management

		Cost	
		SLA	Non-SLA
Headteacher Performance Management – Autumn*		£640	£1199
Headteacher Performance Management – Autumn and Mid-Year review		£999	£1650
Executive Headteacher Performance Management – Autumn (2 schools**)		£870	£1500
Executive Headteacher Performance Management – Autumn and Mid-Year review (2 schools**)		£1325	£2300
*Reduced rate for New Headteachers with only targets to set			
**Please contact us for a price if your federation has more than 2 schools			

Resources

		Cost	
		SLA	Non-SLA
Leadership Toolkit		£60	
Spirituality Books		£15 each	
Noticing Document		£60	
KS3 RE Case Studies		£15 each	
RE Curriculum		Dependent on package	
Governor Pre-recorded, interactive sessions		£25 each	£50 each



The Diocesan
Board of Education

Edward King House,
Minster Yard,
Lincoln, LN2 1PU

Tel 01522 504010

www.lincolndiocesaneducation.com

Company no: 08334622

Charity Number: 1151733

“Educating for Life
in all its Fullness”

John 10:10

