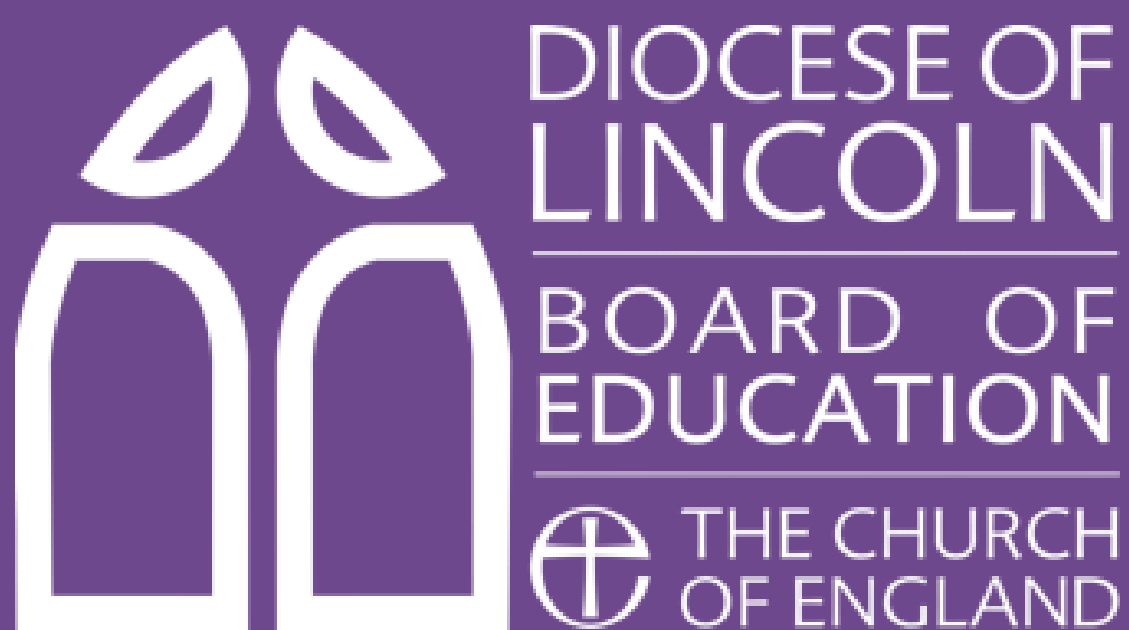


Dioceesan School Improvement Offer

Academic Year 2022-23

'Enabling all children to flourish through
wisdom, knowledge and skills'



Diocesan School Improvement Offer

Enabling every child to flourish is at the heart of the Church of England's vision for education. To achieve this we need effective schools led by strong and inspired leaders and empowered teaching staff. School development and leaders' decisions and subsequent actions should be shaped and supported by the distinctive Christian vision for your school.

Wisdom, knowledge and skills is a core strand of the Church of England's vision for education. It brings together the Christian vision, curriculum provision, teaching and learning, and prioritises support for the most vulnerable in our communities. It also reflects the learning and development needs of our leaders and staff so that they too can flourish.

Our school improvement offer provides a unique programme underpinned by productive, authentic relationships and which takes an innovative, holistic approach to rigorous school development. The programme will provide an external perspective and written reports to support governors whilst also remaining developmental for all staff involved.

The starting point of any work is each school's unique context and distinctive Christian vision. The programme of support has at its core a series of three termly visits by a school effectiveness adviser working in the role of 'critical friend'. Packages can be tailored to meet the needs and priorities of your school. There are further options for schools who do not wish to take up the full annual offer.

Sessions will be led by our school effectiveness adviser, June Richardson, who is an experienced school effectiveness lead for church schools and has been a church school Headteacher in both the maintained and academy sectors. June holds the NPQH and NASENCO awards as well as a certificate of evidence informed practice from the Chartered College of Teaching.

The school improvement service is offered as 3 termly visits (autumn, spring and summer.)

For schools not wishing to buy the full annual offer, one-off days can be selected from the menu of options.

However, in order to fully embed developments, the annual offer is recommended.

ANNUAL SCHOOL IMPROVEMENT OFFER (3 days)

AUTUMN TERM

½ day remote review of SEF, SDP, website, IDSR and latest data

½ day school visit: learning walk and discussion about priorities with SLT

Agree actions and feedback to governors

Summary report

SPRING TERM

Review Autumn term actions and progress against SDP

Full day focused visit - select from options B—G

Agree actions and feedback to governors

Summary report

SUMMER TERM

Review Spring term actions and progress against SDP

Full day focused visit - Select from options B— G

Agree actions and feedback to governors

Summary report

Menu of focused visits

These can also be purchased as one-off days in addition to, or instead of, the annual school improvement package. Where indicated the involvement of governors is recommended.

OPTION A is only for schools who are not buying the annual service

A) School development review (full day)

1/2 day (remote) review of SEF, SDP, IDSR, latest data, Ofsted and SIAMS priorities and website

1/2 day (in school) learning walk and discussion with SLT and governors.

This offer can be adjusted for federations. Please allow extra 1/2 day (£300) per school for preparatory work.

B) Curriculum review (full day)

Website review discussion with SLT about curriculum design

1/2 day with SLT and subject leader of your choice

Agree actions and feedback to SLT and governors

Further 1/2 days can be booked as a follow up to a curriculum review day.

Schools may wish to book an additional full day which can include two different subject areas.

C) Progress for all—pupil premium (full day)

Review of pupil premium strategy, IDSR, SDP, SEF, latest data

Focused learning walk, pupil discussions and book looks and discussions with staff

Discussion with governor

Agree actions and feedback to SLT and governors

D) Progress for all—SEND (full day)

Review of SEND data compared to National Review of statutory compliance on website

Discussion with SENDCO including review of pupil support plans

SEND learning walk and pupil discussions

Discussion with Governor for SEND

Agree actions and feedback to SLT and governors

MENU OF OPTIONS CONTINUED

E) SEND & CURRICULUM (full day)

Discussion with SENDCO and Subject leader about curriculum plans
Learning walk to focus on how pupils with SEND are learning the curriculum
Discussion with pupils and their books
Agree actions and feedback to SLT and governors

F) EQUALITIES (full day)

Review of documentation relating to attendance, bullying, behaviour and equalities
Review of whole school approach to teaching about equalities including the curriculum
Learning walk and discussions with pupils
Discussion with governor
Agree actions and feedback to SLT and governors

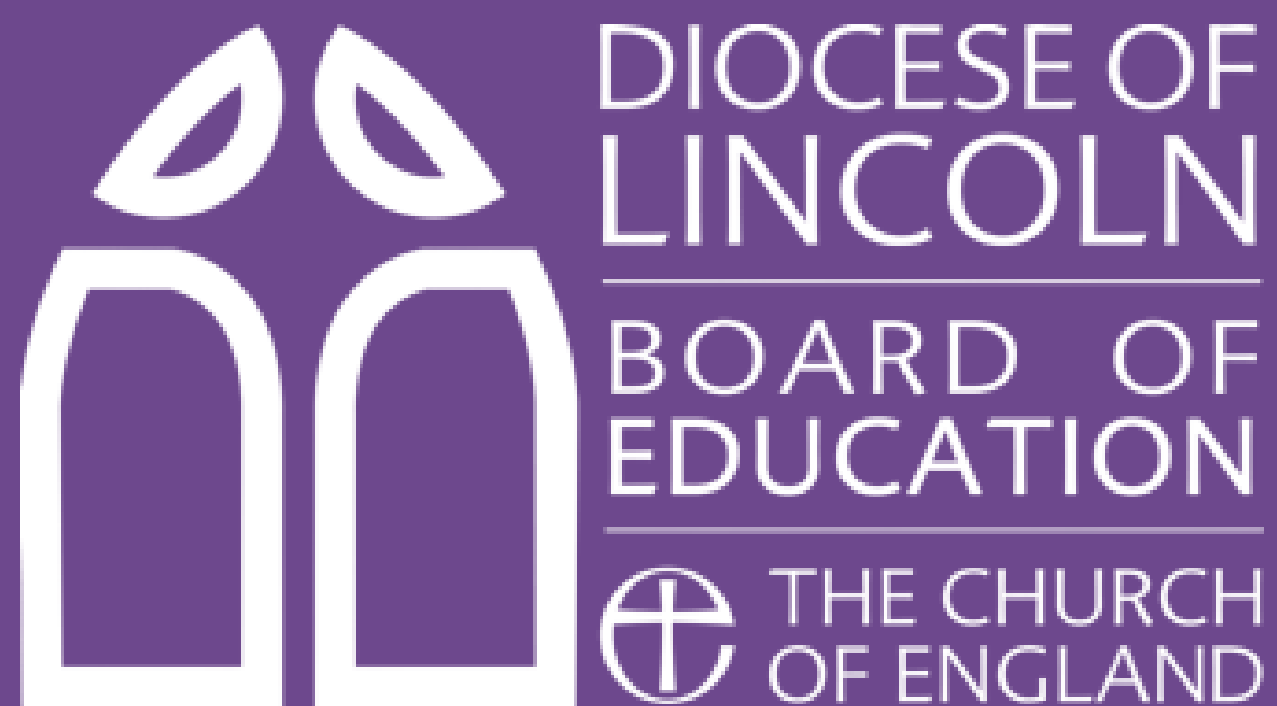
G) UNDERSTANDING MY SCHOOL DATA

Bespoke session with SLT and governors
Explore school's own ASP, IDSR and FFT (if available to the school)
Explore internal and external data sources
Learning walk and book look, linked to data
Agree actions and feedback to SLT and governors

H) SCHOOL DEVELOPMENT PLANNING

(Second half of summer term only)
Review of SEF and SDP for current year
Review of additional documents e.g. IDSR, Ofsted, SIAMS reports and any internal data
Learning walk, discussion with SLT, formulation of priorities for next academic year
Agree actions and feedback to SLT and governors

Deeply Christian, Serving the common good



Edward King House, Minster Yard, Lincoln LN2 1PU
Telephone 01522 504010
www.lincolndiocesaneducation.com
Company no: 08334622
Charity Number: 1151733