



## From *Paul Thompson, Diocesan Director of Education* –

**Dear Colleagues and Friends,**

Another week has passed and we look forward to the brand-new week.

I reflect on the week that has passed and the vast range of people with whom I have worked.

In the space of just five days, I worked with DBE colleagues and directors, Bishops' staff, school leaders and governors, Teaching School Hub colleagues, Local Authority officers and members of the Lincolnshire Learning Partnership Board.



To some extent it was a pretty normal week apart from the fact many more of my encounters with colleagues were out of the Zoom screen and actually face-to-face. It's been great to get into schools and see 'bubbleless' learning in action.

To say it was a 'pretty normal' week may sound like it was not a special week – which is untrue.

The groups of people listed above are all doing amazing things for the benefit of our school communities. The energy and drive in the diocese to enable all children and adults to flourish cannot be underestimated. People and organisations are working together to ensure that children and adults flourish academically, spiritually, emotionally and physically.

It is the teamwork in schools and the partnerships we have with different organisations that is so powerful. We work alongside talented individuals at every level in education: inspirational leaders, talented teachers, fantastic finance officers, super support staff, all making a real difference in school communities. But as we know, the impact we have as individuals is never as great as the impact we get by working as a team.

We are all different. We have different strengths, different specialisms and different talents. We achieve great things when we respect and celebrate this diversity and work together collaboratively within the love of God.

<sup>12</sup> Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ (Corinthians 12:12 NIV)

You may sometimes perceive that your role is not as important as others'. However, it is important we don't underplay the contribution we can all make to the team. It is important not to feel less worthy than anyone else in the team. Great school leaders (and we have many in our church schools) value every single person that contributes to the school's success.

You may have seen the great tennis match a week ago when Emma Raducanu won the US Open – the first qualifier to ever win a major tournament and the first British woman to win the tournament in 44 years! She is unquestionably a very talented individual but when asked in her on-court interview, 'How did you do it?' she replied, 'Having such a supportive team, my coach Will, the LTA, my agent, my family and others who have supported me over the years'.

If you watched the match, you will have seen that the game was paused for a while when she cut her knee and needed a bandage. She could not have carried on and gone on to win the game if it wasn't for the first aider who supported her.

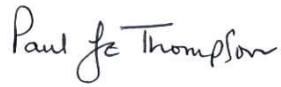
<sup>9</sup> Two are better than one,  
because they have a good return for their labour:

<sup>10</sup> If either of them falls down,  
one can help the other up.

But pity anyone who falls  
and has no one to help them up. Ecclesiastes 4: 9-10 NIV)

There are great teams and collaborative partnerships in the diocese. Please know that as school leaders, you always have someone to pick up if you fall over. But please don't wait to fall over before asking for support! Please remember you are part of a church school family and the diocesan education team provide a wealth of practical support through training, networks, visits etc. In the diocese, we also have teaching school hubs, the Local Authorities, the church and many collaborative partnerships. Let's ensure we all work as a team as we are stronger together!

Kindest Regards



Paul Thompson

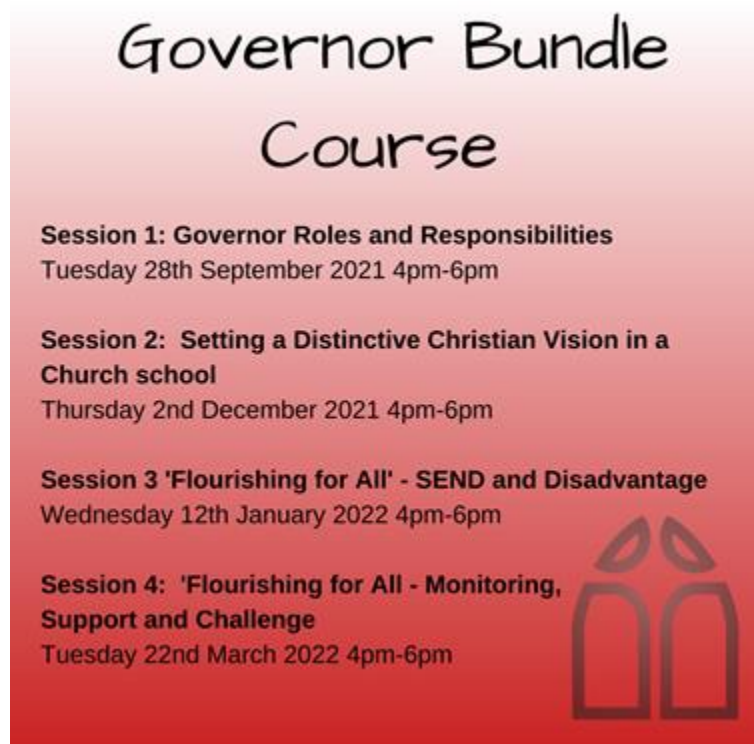
## Important Updates and Messages

### Courses and Services for 2021

Here is a look at the courses we are running for the forthcoming week:

#### Governor Bundle Course

This session is the first in a series of training designed to support your role as a governor in a Church school.



The poster features a red-to-white gradient background. At the top, the title 'Governor Bundle Course' is written in a large, black, handwritten-style font. Below the title, four sessions are listed in a smaller, black, sans-serif font. Each session includes a title, a date, and a time. In the bottom right corner of the poster, there is a stylized icon of two lit candles in holders.

**Governor Bundle  
Course**

**Session 1: Governor Roles and Responsibilities**  
Tuesday 28th September 2021 4pm-6pm

**Session 2: Setting a Distinctive Christian Vision in a Church school**  
Thursday 2nd December 2021 4pm-6pm

**Session 3 'Flourishing for All' - SEND and Disadvantage**  
Wednesday 12th January 2022 4pm-6pm

**Session 4: 'Flourishing for All' - Monitoring, Support and Challenge**  
Tuesday 22nd March 2022 4pm-6pm

Book in for all 4 for £200 or £60 per session for SLA schools

Clergy £35 per session

**Session 1 Governor Roles and Responsibilities**

The Governors “Roles and Responsibilities” session is designed to equip governors with the tools and knowledge to be more effective in their role.

To ensure that the governing body understand what they HAVE to do and SHOULD do to enable and support school leaders to continue school improvement. The courses will:

- Equip you to understand the “Statutory Function” of the Governing Body
- Enable you to develop your role of “challenge and support”
- Have an overview not only of what OfSTED would expect but also what the school should expect of its governing body

You can book your place by clicking the link below:

<https://www.lincolndiocesaneducation.com/calendar/?calid=1,2,3,4,5,6,7&pid=9&viewid=1&event=168>

### The SIAMS Journey - Inspection Day

Join us for our NEW SIAMS Bundle course. This will provide opportunity to hear trained SIAMS inspectors, schools who have gone through the inspection process as well as networking and sharing ideas with other schools.

**£60 per session**

- Inspection Day 30/9/21
- Moving Forward 9/11/21
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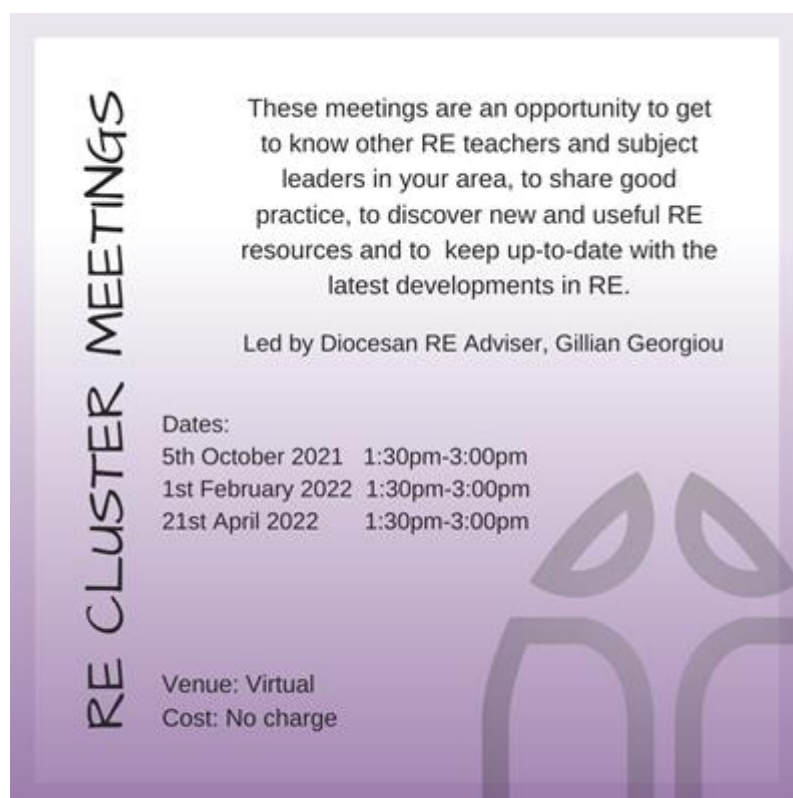
This session will outline the key elements of an inspection day so that school leaders are confident they understand what to expect. The session will consider ways in which school leaders can work with inspectors on the day and make the most of the time allocated to inspection.

Please click on the link below:

<https://www.lincolndiocesaneducation.com/calendar/?calid=1,2,3,4,5,6,7&pid=9&viewid=1&event=137>

### RE Cluster Meeting

This event will take place between 1:30pm and 3:00pm on 05/10/2021

A purple-themed poster for RE Cluster Meetings. On the left, the text 'RE CLUSTER MEETINGS' is written vertically. The main text describes the meetings as an opportunity for RE teachers and subject leaders to share practice and resources. It is led by Diocesan RE Adviser Gillian Georgiou. Dates and times are listed for October 2021, February 2022, and April 2022. The venue is virtual and there is no charge. A faint graphic of a stylized plant or flame is visible in the background.

**RE CLUSTER MEETINGS**

These meetings are an opportunity to get to know other RE teachers and subject leaders in your area, to share good practice, to discover new and useful RE resources and to keep up-to-date with the latest developments in RE.

Led by Diocesan RE Adviser, Gillian Georgiou

Dates:

5th October 2021	1:30pm-3:00pm
1st February 2022	1:30pm-3:00pm
21st April 2022	1:30pm-3:00pm

Venue: Virtual  
Cost: No charge

This meeting is open to all and free to attend; all RE cluster meetings are affiliated with the National Association of Teachers of RE (NATRE).

The recent Ofsted RE Research Review highlighted the three types of knowledge that we should aim to develop through the RE curriculum: substantive, disciplinary and personal. This meeting will focus on disciplinary knowledge, with a particular emphasis on looking at knowledge through a philosophical lens. We are very pleased to welcome Philip West, author of *Just Think: Philosophy Puzzles for Children Aged 9 to 90*. Philip has a degree in Natural Sciences and a PhD in Philosophy from the University of Cambridge. He has taught pupils aged 8 – 18 for many years and is now an author of various books relating to teaching Philosophy in schools.

Use the link below to book:

<https://www.lincolndiocesaneducation.com/calendar/?calid=1,2,3,4,5,6,7&pid=9&viewid=1&event=169>

Our website is a 'one stop shop' for more details and the place to book on these courses - our booking form may look a little different this year for you, however this should still be as easy to book as before. In addition to this, make sure you look out for emails sent each week highlighting upcoming courses.

Any questions please do get in touch - [patricia.dixon@lincoln.anglican.org](mailto:patricia.dixon@lincoln.anglican.org)

To book your place on any of our courses, please click on the link below:

<https://www.lincolndiocesaneducation.com/page/?title=Diary+of+Central+Events&pid=53>

## Collective Worship

As you will be aware this year a new Collective Worship Guidance document was produced by the Church of England Education Office. In response to this we have new guidance and documents to help you in planning a delivering Collective Worship in your school, this includes

- A guidance document
- A core concepts document
- Model Collective Worship Policy
- Midterm blank planning document
- Collective Worship Observation form for Adults
- Collective Observation form for pupils
- Liturgical Calendar

You can find all of these, as well of the Church of England guidance on our website <https://www.lincolndioceseeducation.com/page/?title=Information&pid=69&action=saved>

## Lincoln Cathedral Visitor Centre & Gardens

Lincoln Cathedral have opened their new visitor centre, this includes an educational centre for school visits

*'Our newly opened visitor centre has given us many more opportunities for school visits. The Learning Centre is a purpose-built, fully accessible facility providing a classroom, lunch space, separate toilets and bag storage. From the coach drop off point, school groups can now walk across the road and directly into the Learning Centre courtyard.'*

You are invited to a free Teacher Hospitality evening on Thursday 23<sup>rd</sup> September to get a first glimpse of what is on offer to your school. See attached brochure and flyer for details

## Governor Conference

We are pleased to announce that we have partnered with the Lincolnshire Local Authority and are holding a joint Governor Conference on 29th June 2022 at Bishop Grosseteste University, Lincoln. This conference will include inspirational speakers and practical workshops (see attached flyer). Take advantage of the early bird rate by clicking on the booking link to secure a place <https://www.lincolndioceseeducation.com/calendar/?calid=1,2,3,4,5,6,7,8&pid=9&viewid=1&event=185>

## Culture of Kindness

Last week we launched our Culture of Kindness to aid staff wellbeing and morale in schools, you can find the document and evaluation

tool here <https://www.lincolndioceseeducation.com/page/?title=Culture+of+Kindness&pid=108>

### Archbishop of York Youth Trust

**Community Matters** is an exciting new **free** resource from the **Archbishop of York Youth Trust** providing activities and ideas to help pupils explore why community matters and how children and young people can play their part in creating positive change, particularly as we rebuild our communities post-Covid restrictions.

Available for KS1, KS2 and KS3 there are two packs focusing on **Social Issues** and **Environmental Issues** with a range of activities designed to ignite, inspire and empower young people to make community matter and explore what it means to live in the wider world, as active citizens. Each pack also contains ideas for collective worship.

Whether you are already running the **Young Leaders Award** or not, the resources provide great supporting ideas for helping pupils develop their leadership skills and character. Find out more here: [www.abyyt.com/communitymatters](http://www.abyyt.com/communitymatters)

### Free Webinars

Looking for a programme that supports pupils develop leadership and character through social action? Come and find out more about the **Young Leaders Award Programme** through our free online sessions this term for both Primary and Secondary schools. We are also running our **Introduction to Character Education** sessions again with input from Dr Tom Harrison at the Jubilee Centre for Character and Virtues. Find out more [www.abyyt.com/events](http://www.abyyt.com/events).

### Culham St Gabriel's Report on Public Perceptions of RE

<https://www.cstg.org.uk/activities/campaigns/public-perception>

Around two-thirds of UK adults say it's important to understand the beliefs of others in at

least 4 contexts:

- o In everyday life (69%)
- o In relationships with friends and family (65%)
- o In school (65%)
- o In local communities (64%)
- o In the workplace (61%)

Two-thirds (64%) of UK adults think that an understanding of their own beliefs is important to them, while over half (57%) agree that this understanding has a positive impact on their wellbeing

- Nearly two-thirds (64%) of the UK adult population think that it is important that RE is part of the school curriculum today
- Two-thirds (65%) of respondents agree that RE has an impact on people's ability to understand each other in wider society
- 71% stated that RE should reflect the diversity of backgrounds and beliefs in the UK today
- On the subject of religious education, respondents agreed that its role is:
  - o To help young people gain a better understanding of their own beliefs (69%)
  - o To foster the mutual understanding of different beliefs among young people (71%)
  - o To provide young people with the opportunity to learn more about other people, beliefs, worldviews, and cultures (73%)
  - o To encourage young people to openly discuss their beliefs with others (69%)
  - o To help young people critically evaluate their own beliefs (65%)
  - o To help young people critically evaluate the beliefs of others (65%)

### LAAT Curriculum Conference

The Lincoln Anglican Academies Trust are hosting a conference entitled 'The role of knowledge in primary curriculum design: from principles to practice. Diversity and inclusion in the primary curriculum'.

It is on 15<sup>th</sup> October at the Bentley Hotel in Lincoln. For more details and to reserve your place see the flyer attached or visit: <http://leafdev.co.uk/laat-events/oct2021/index.html>