



**This course equips you with:**

- An understanding of the new DfE expectations for RSHE and the timescale of expectations (delayed due to Covid)
- An exploration of where RSHE sits within PSHE and the relationship between the two
- Time to consider the difference that your school's Christian Vision and foundation will make to your approach to RSHE
- A consideration of how to plan to:
  - a) engage/ consult parents;
  - b) ensure that your PSHE and RSHE curriculum offer will meet both Ofsted and SIAMS expectations;
  - c) offer pupils learning opportunities that will prepare them to have healthy regard towards themselves and others, thus building the likelihood that they will have happy and fulfilling relationships all the days of their lives.

**This course is led by Katy Staples, Schools Adviser for Bristol Diocese and Author of "Valuing All God's children"**<sup>1</sup>, guidance for Anglican Schools for countering homophobic, biphobic and transphobic bullying. She is author of **"Goodness and Mercy"**<sup>2</sup>, a website which offers an approach and materials for Church of England Schools to help them teach RSHE. She is adviser to Bristol and Swindon SACRE and is chair of the South West Advisers of RE group

Katy taught RE, Humanities and PSHE for 23 years in secondary schools in London and North Somerset. She is a member of the National Religious Education Strategy Group and leads training across many dioceses in the south west and nationally.



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<sup>1</sup> [https://www.churchofengland.org/sites/default/files/2019-07/Valuing%20All%20God%27s%20Children%20July%202019\\_0.pdf](https://www.churchofengland.org/sites/default/files/2019-07/Valuing%20All%20God%27s%20Children%20July%202019_0.pdf)

<sup>2</sup> <https://goodnessandmercy.co.uk/>