

Collective Worship – Pupil voice (Big picture)

This document is designed to gauge children's opinions of worship over time. It can be repeated to allow for opinions to change.

How to use this document:

Ask the children to be as honest as they can when answering each of the questions.

If they agree strongly with a statement, then they should put a little mark on the line near to the statement. If they strongly disagree, then they should put a line close to the centre point. If they are in the middle, put the line in the middle. Treat it like a 0-10 line, 10 at the top, 0 at the bottom. (See below for a completed example).

When they have finished putting their marks on, then join them up with a ruler to form a snowflake. (Snowflakes are all unique – so celebrate that we all have different views and that is great!)

Encourage older children to give a written explanation of why they have put the mark where they have, this will allow you to respond to their voice and improve and tweak worship where necessary.

Through discussion with all the children you can build up a picture of how worship is perceived by the children, what they do and don't enjoy. This will then provide you with action points to ensure that collective worship is having an impact on the whole school community.

This can then be repeated later on in the year to monitor the impact of worship and to see if, hopefully, things have improve.

Year group: Boy Girl

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Do you enjoy
worship in the
classroom?
Yes No

Worship in the
classroom is an
important time for me.

Our school Christian
vision and associated
values are important and
make a difference to me.

Our school Christian vision and
associated values are important
and make a difference to our
behaviour in school.

Does it happen
most weeks?
Yes No

I know what our Christian values are:

I think that what I learn
in worship can help me
to be a better person.

Whole school worship is
important to me and is a
special time of the
school day

Reading the Bible is
important to help me
learn about God and
how he wants me to live.

I believe that prayer is
helpful to me.

I am given time to
reflect, be still and think
in worship and worship
in the classroom.

In worship, I enjoy

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