

## BBC Bitesize – match to the National Curriculum

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**KS1 by subject** <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

**KS2 by subject** <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

**Weekly daily lessons schedule – all year groups included** <https://www.bbc.co.uk/teach/teach/bitesize-daily-lessons-schedule/zdtwjvh>

**Daily lessons – select year group** <https://www.bbc.co.uk/bitesize/dailylessons>

NB: New daily lessons – online weekly schedules appear to be more aligned with NC objectives bespoke to year groups more than the 'Learn and Revise' pages. Can only view current fortnight at a time though.

Also need to be aware that while the information in the 'Learn and Revise' for each subject is generally useful and easy for children to follow, the random activities they throw in at the end are extremely simplistic, so additional tasks will need to be considered. Again, the new daily lessons are of better quality.

Subject	Yr Grp	Matched NC	Discrepancies/what is missing
	KS1	<ul style="list-style-type: none"> <li>• <b>Phonics:</b> -</li> <li>• <b>Punctuation:</b> ! ? , in a list</li> <li>• <b>Grammar:</b> nouns; verbs; adjectives; sentence types (command, question, exclamation, statement); past, present, future tense; 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person.</li> <li>• <b>Reading:</b> Explains different types of fiction; reading a poem aloud. There is a weekly comprehension task for each year group every Friday on the new online lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Phonics:</b> Only provides phase 2 and 3, no phase 4 or 5 available</li> <li>• <b>Punctuation:</b> brackets for parenthesis - UKS2 objective!; apostrophes is in the KS2 section, even though it is a KS1 objective.</li> <li>• <b>Grammar:</b> expanded noun phrases and conjunctions are included in KS2, not KS1 (however, have spotted both of these objectives being covered in Year 2 in the new online weekly schedule w/c 27.4) <b>'How to write a sentence'</b> is also in KS2 instead of KS1.</li> <li>• <b>Handwriting:</b> while it models the different groups of letters, it does not teach cursive 'always lead from the line'.</li> <li>• <b>Comprehension:</b> Main page doesn't provide specific reading tasks, but there is a comprehension task every Friday as part of the online lessons.</li> <li>• <b>Writing for a purpose:</b> None available, except for how to write a poem. They are present in KS2.</li> </ul>

<p><b>English</b></p>	<p><b>KS2</b></p>	<p><b>Grammar and punctuation:</b> all objectives in NC covered, as whole of KS2, so not presented as bespoke to LKS2 or UKS2. However, weekly online schedule does include appropriate UKS2 objectives in line with NC, whereas LKS2 currently have Year 2 objectives.</p> <p><b>Comprehension guides:</b> authorial intent; inference</p> <p>Does provide guides for <b>creative writing</b>, eg: story structure, settings, characters etc. Also explains different types of fiction: adventure, mystery etc.</p> <p><b>Non-fiction guides:</b> newspaper, recounts, instructions, brochures</p>	<p><b>Some KS1 objectives are here instead of in KS1:</b></p> <ul style="list-style-type: none"> <li>• How to write a sentence (also found in Year 3 online weekly schedule w/c 27.4)</li> <li>• Apostrophes for contraction (also found in Year 3, 4 &amp; 5 online weekly schedule w/c 27.4)</li> <li>• Apostrophes for possession (also found in Year 3, 4 &amp; 5 online weekly schedule w/c 27.4)</li> <li>• Expanded noun phrases</li> <li>• Conjunctions</li> <li>• How to write a fairy story</li> </ul> <ul style="list-style-type: none"> <li>• <b>Comprehension:</b> deduction guide not included</li> <li>• Main page doesn't provide specific reading tasks, but there is a comprehension task every Friday as part of the online lessons.</li> </ul>
<p><b>Maths</b></p> <p>The maths curriculum appears very tightly matched to the NC.</p>	<p><b>KS1</b></p>	<p><b>Y1 online weekly schedule:</b> ordering numbers</p> <p><b>Y2 online weekly schedule:</b> recognising, making amounts and comparing money</p>	<p><b>Fractions:</b> only <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> not <math>\frac{1}{3}</math> or <math>\frac{3}{4}</math> covered</p>
	<p><b>KS2</b></p>	<p><b>Addition and subtraction online weekly schedule:</b> adding up to 3 digit numbers is in Year 3; adding and subtracting numbers up to 4 digits in Year 4.</p> <p><b>Y5 online weekly schedule:</b> prime numbers; multiplying and dividing 10, 100, 1000; short and long multiplication; short division</p> <p><b>Year 6 online weekly schedule:</b> short and long multiplication; identifying common factors, multiples &amp; prime numbers; order of operations.</p>	
<p><b>Science</b></p>	<p><b>KS1</b></p>	<p><b>Y1 &amp; Y2 online weekly schedule:</b> Materials</p> <p>While electricity is a KS2 scheme of work, it covers being safe for KS1.</p>	<p>Forces, light &amp; sound are KS2 objectives but are included in the KS1 section.</p>

On the whole, the science curriculum appears to match the NC.		While earth and space is KS2, it covers the seasons in this section, which is KS1.	
	KS2	<p><b>Y4 objective:</b> States of matter</p> <p><b>Y5 objective:</b> mixing, dissolving and separating</p>	States of matter also included in Y3, but a Y4 objective. Y5 objective is being covered in Year 6 also. However, mixed aged classes may have a two year cycle anyway.
RE	KS1 & KS2	<p>Provides a range of information that covers believing and living aspects of RE. An introduction to the different religions are provided; also why festivals are celebrated.</p> <p>Religious stories are available for children to read or watch a video of, eg. the story of Passover</p>	<p>The online RE lessons don't appear to be very challenging for the year groups, eg. Year 6 for this week is the story of Sita and Rama. Also have to take into account what has already been covered, eg. Year 3 has an introduction to Islam, but Year 4 is about the month of Ramadam, so have to assume Year 4 already have good prior knowledge of Islam.</p> <p><b>Overall Bitesize misses the deeper thinking aspect of RE and is no substitute for the Lincolnshire Agreed Syllabus, but could use the video clips as a resource to support learning.</b></p>
History	KS1	<p>Can compare monarchs such as Queen Elizabeth I and Queen Victoria.</p> <p>Can compare Florence Nightingale with Mary Seacole. NB: No info on Edith Cavell available under nurses, but is under themes – women.</p> <p>A good range of civil rights and social activists to learn about, eg. Ghandi; Emmeline Pankhurst; Guy Fawkes; Nelson Mandela; Martin Luther King etc.</p> <p><b>W/C 27.4 Year 1 are learning about Martin Luther King</b>  <b>W/C 27.4 Year 2 are learning about Neil Armstong</b></p>	<p>No coverage of specific events, eg. The Great Fire of London or first aeroplane flight.</p> <p>There is a KS1 section for periods in history, which is covered specifically in KS2, but these are only video clips. Specific detail is covered in KS2.</p> <p>There are themes (such as childhood; education; food and drink; family life; transport) but only video clips are available and they are mostly relevant to Roman times.</p>
		<p>How to be a historian and also the importance of archaeological evidence is available.</p> <p><b>Prehistoric Britain:</b> stone age; farming; bronze age; iron age – <b>this is currently being covered by Year 3 &amp; 4 on the online weekly schedule w/c 27.4.</b></p> <p>Vikings and Anglo-Saxons cover all aspects of NC, eg. invasions, settlements, law and justice, religion, Edward the confessor.</p>	

	<p><b>KS2</b></p>	<p>Romans: including invasions; impact of culture, technology and religion</p> <p><b>A study of an aspect or theme in British history that extends beyond 1066:</b> Edwardians, WWI have detailed information and film clips. <b>Below only have film clips and not bespoke information available:</b> Georgians, Victorians, Interwar years, WWII, Post WWII</p> <p><b>In the section of World history</b> Ancient Greece</p> <p><b>Achievements of earliest civilisations:</b> Shang dynasty; Ancient Egypt (<b>currently being covered by Year 5 &amp; 6 on the online weekly schedule w/c 27.4</b>); The Indus Valley</p> <p><b>Non-European society:</b> Maya civilisation; Kingdom of Benin</p>	<p>WWII only consists of one filmclip.</p> <p>Not ancient China or ancient Sumer</p> <p>Not early Islamic civilisation.</p>
<p><b>Geography</b></p>	<p><b>KS1</b></p>	<p><b>Location Knowledge and Geographical skills and fieldwork:</b> Doesn't give a specific area to locate the 7 continents, however the game <i>Pirate Bunnies: World Adventures</i> has a game to locate them. Need to click on the scroll 'Earth Discovery'. On this game you can also learn about seasons; the UK capital cities; locate oceans; directions.</p> <p>Explore the world – inc. the UK and a country/city in each continent is available.</p> <p><b>Place knowledge:</b> Geographical similarities and differences with a small area in a contrasting non-European country – Rio de Janeiro and San Francisco. There is a film clip of Barnaby Bear visiting Chester or Poole and also Mexico City, which could be used to compare.</p> <p><b>An introduction to Europe: France - is being covered by Year 1 &amp; 2 during the weekly online schedule w/c 27.4.</b></p>	<p>For learning about globes, maps, symbols – need to access via KS2.</p> <p>Some aerial photography in some video clips, but not explicit.</p> <p>Doesn't provide detailed learning of a small area of the UK to contrast with a small area of non-European country, although could recommend comparing with own locality.</p>

		<p><b>Human and Physical geography:</b> Weather and climate is covered in all the place listed in the 'Explore the world' section. Barnaby Bear video clips also include human features, eg. a farm, shops, harbour, city etc.</p>	
	<p><b>KS2</b></p>	<p><b>Location knowledge – see Geography skills:</b> Globe, continents, atlas use, latitude/longitude, equator, hemispheres and time zones are included.</p> <p><b>Place knowledge – see People and Places:</b> Lake District, The Alps, Florida, Galapagos Islands</p> <p><b>The world is being covered by Year 5 &amp; 6 during the weekly online schedule w/c 27.4. However, it does begin with the KS1 objective for naming continents.</b></p> <p><b>Human &amp; Physical knowledge – see The Natural World:</b> Weather/climate, biomes, mountains, volcanoes, earthquakes, oceans, rivers. Settlements, trade, economical activity, natural resources, renewable energy</p> <p><b>Geographical skills &amp; fieldwork – see Geography skills:</b> Maps (includes use of a compass); Contours, keys and symbols <b>(currently being covered by Year 3 &amp; 4 on the online weekly schedule w/c 27.4).</b></p>	<p>Doesn't show how to locate each country or any specific human or physical characteristics or key topographical features.</p> <p>Can be used to compare similarities and differences of a region in the UK with another part of Europe and a region in North or South America.</p> <p>Doesn't mention grid references – co-ordinates.</p>