

Lincolnshire Locally Agreed Syllabus for Religious Education

KS3 Compulsory Unit: Life Journey (Islam)



By [Gillian Georgiou](#), Diocesan RE Adviser

The questions we might ask:

- *How do Muslim beliefs about Allah and humanity relate to a Muslim understanding of human relationships?*
- *What are the key features of a Muslim marriage ceremony?*
- *How might Muslims differ in their views about relationships, marriage, divorce, sexuality and gender?*
- *How do Muslim beliefs about death and the afterlife affect the way Muslims live their lives?*

The ideas we might explore

- Muslim beliefs about **Allah** (God) and the origin and purpose of human beings
- Muslim beliefs about human relationships; the procreation of children and views on celibacy; teachings from the **Qur'an** and the **Hadith** on this issue
- Muslim marriage: key beliefs and practices
- Diverse Muslim views on human relationships, including marriage, polygamy, divorce, sexuality and gender
- Muslim beliefs about death and dying, e.g. **akhirah**; key Muslim practices associated with death
- Diverse Muslim views on end-of-life matters, e.g. euthanasia and suicide