

Lincolnshire Locally Agreed Syllabus for Religious Education
KS1 Additional Unit: In-Depth Study of another Religion - Judaism

➤ *Using key artefacts, e.g. Torah scroll, **tallit** [prayer shawl], **mezuzah**, etc. to explore key beliefs in Judaism*

- Belief in one God who created the world
- Belief that the people of Israel (Jewish people) are God's chosen people
- Belief that God has entered into a series of contracts (**covenants**) with his chosen people, including covenants with Noah, Abraham and Moses
- Belief that it is important to follow God's commandments (**mitzvot**)
- The Torah and key stories/figures in the Torah (e.g. Moses, Abraham, Adam and Eve); the Torah scroll and the way in which it is treated and used in the synagogue
- Other important texts in Judaism – the Tenakh (the Torah, Neviim [Prophets] and Ketuvim [Writings] – the Old Testament in the Christian Bible
- Synagogue – the place of worship for Jewish people:
 - Torah scroll and its use during worship
 - The **yad**, used to follow the Torah scroll without touching it directly
 - The **Ner Tamid** (everlasting light) that symbolises God's everlasting presence with his chosen people
 - The **tallit** (prayer shawl)
- Worship in the synagogue: prayer, Torah reading, etc.; different styles of worship in different denominations of Judaism (e.g. Orthodox, Reform, Masorti, Liberal)
- **Shabbat** (the weekly festival) – related to the day of rest in the Jewish creation story; key practices associated with *Shabbat*, e.g. shared family meal, blessing, lighting candles, etc.
- Key festivals, e.g. Rosh Hashanah, Yom Kippur, Sukkot, Hanukkah, Passover – stories associated with these festivals, beliefs that underpin them, key practices and the ways in which these relate to the beliefs