

Lincolnshire Locally Agreed Syllabus for Religious Education

KS3 Additional Unit: Prejudice and Discrimination



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The questions we might ask:

- *What do various religious/belief traditions say about the place and purpose of human beings in the world?*
- *How do religious and belief traditions approach issues of gender, age, sexuality, etc.?*
- *How do prejudice and discrimination affect/appear within particular religious/belief traditions?*
- *What is the relationship between public religious literacy and issues of prejudice and discrimination in relation to religion and belief?*

The ideas we might explore

- Different religious and non-religious beliefs/views on the origin, place and purpose of human beings in the world
- Ways in which these beliefs/views impact on human choices, action and behaviour
- Diverse religious and non-religious views on gender, age and sexuality
- Definitions of prejudice and discrimination, including legal definitions
- The legal, social and economic consequences of prejudice and discrimination
- Prejudice and discrimination against religious/non-religious traditions
- Prejudice and discrimination within religious/non-religious traditions
- Prejudice and discrimination between religious/non-religious traditions
- Religious literacy and prejudice and discrimination