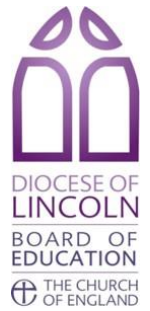


Lincolnshire Locally Agreed Syllabus for Religious Education

KS1 Additional Unit: Creation and the Natural World

Suggestions for Teaching and Learning

By [Gillian Georgiou](#), *Diocesan RE Adviser*



The questions we might ask:

- *How do different people believe the world began?*
- *How do different people believe we should treat animals and the world around us?*

Must include at least one religious or non-religious worldview other than Christianity or Islam.

Types of knowledge you might include (*substantive, disciplinary, personal – see below*):

- Christianity: the Christian story of creation (Genesis 1-3) and the things this tells Christians about God, human beings and the world around them
- Judaism: the Jewish story of creation (Genesis 1-3) and the things this tells Jewish people about their special relationship with God and the importance of Shabbat (the holy day of rest)
- Islam: Muslim beliefs about Allah as Creator and provider of all good things; Muslim beliefs about human beings and their special responsibility to look after the natural world
- Hinduism: a Hindu story of creation – Vishnu, Brahma, aum and the lotus flower
- Humanism: an account of the origin of the universe that does not include God or supernatural beings; the scientific theory of the Big Bang
- Care of the environment: different ways in which religious and non-religious people look after or harm the natural world
- Care for animals: different ways in which religious and non-religious people look after or harm animals