

Lincolnshire Locally Agreed Syllabus for Religious Education

KS3 Compulsory Unit: Being Human (Islam)



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The questions we might ask:

- *What core Muslim beliefs/teachings influence Muslim action in the world?*
- *How and why do Muslims engage in social action?*
- *Why do Muslims understand struggle/effort (jihad) to be a key feature of their faith?*

The ideas we might explore

- Belief in **Allah** (God) and beliefs about the origins and purpose of human beings
- The concept of **tawhid** and the way this relates to the concept of **submission**
- The straight path (**shariah**) and its implications for Muslim ethical action
- Observation of the **Five Pillars** of **Sunni** Islam or the **Ten Obligatory Acts** of **Shia** Islam
- Social action in Islam, e.g. Muslim Hands UK, Islamic Relief, Human Appeal, etc.
- Greater and lesser **jihad**