

Lincolnshire Locally Agreed Syllabus for Religious Education

KS3 Compulsory Unit: Life Journey (Hinduism)



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The questions we might ask:

- *What are the stages of life in Hindu belief and how are they reflected in Hindu practice?*
- *How do the key features of a Hindu marriage ceremony reflect Hindu beliefs about human relationships?*
- *Does sexuality and gender matter in Hinduism?*
- *What do Hindus believe about euthanasia, suicide, death and dying?*

The ideas we might explore

- **Dharma** and its connection with the four **varnas** (social classes)
- Four **ashramas** (stages of life) and the way in which they relate to the **varnas**
- Hindu marriage ceremonies and the ways in which they connect to Hindu beliefs about **Brahman, atman, samsara, moksha, dharma** and **moksha**
- Diverse Hindu views on matters of sexuality and gender, e.g. role of men in priesthood and during key festivals/ceremonies, **shaktism** and the **Devi**, heterosexuality and its connection with Hindu understandings of **dharma**, same-sex relationships
- Diverse Hindu beliefs about dying and death; ways in which this connects with beliefs about **samsara, atman, dharma** and **moksha**; euthanasia and suicide – the significance of **prayopavesa**