

Lincolnshire Locally Agreed Syllabus for Religious Education
KS2 Compulsory Unit: Being Human (Islam)

- *What does the Qur'an teach Muslims about how they should treat others?*
- *How do Muslim teachings guide the way Muslims act in the world?*
- *How are Muslim beliefs expressed in practice?*
- *How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals?*

- Recap of key beliefs (see *KS2 Compulsory Unit: God - Islam*): God, **tawhid**, everything created in harmony (**muslim**), humans as **'abd** and **khalifa** to help keep everything in harmony; the straight path (**shariah**) they follow to help them do this; the guidance God provides to help them follow the straight path – the natural world, the Qur'an and the prophets
 - Recap of the Five Pillars (see *KS2 Compulsory Unit: Community - Islam*) with an emphasis on linking the practices with the beliefs that underpin them
 - The role of human beings in maintaining a harmonious (**muslim**) world
 - The importance of the straight path (**shariah**) in helping to keep the world in harmony (**muslim**), as God intends it to be
 - Family life and the way in which this contributes to following the straight path (**shariah**): family life as created by God to help provide a harmonious society; the importance of following the example of the Prophet Muhammad, who was married and had children; prayer at home, family involvement in key obligations, such as fasting and pilgrimage; the different, but complementary, roles of men and women (e.g. **Qur'an 49.13**); the respect children should show to their parents (e.g. **Qur'an 17.23-24**)
 - The Hadith – collections of the teachings and lived example (**sunnah**) of the Prophet Muhammad; different Muslims accept different collections of Hadith to be more or less authoritative; provides additional guidance on how to follow the straight path (**shariah**), i.e. how to live islamically; examples of Hadith, e.g. "None of you truly believes until he loves for his brother what he loves for himself" (**Hadith Nawawi 13**)
 - The work of Muslim charities, such as Islamic Relief, the Red Crescent and Muslim Hands UK; the way in which their work connects with Muslims beliefs about God, the world and human beings
- Examples of contemporary Muslims and the ways in which their beliefs impact on their lives, e.g. Mo Farah, Mohamed Salah, Nadiya Hussain, Mohammed Ali ('Aerosol Arabic'; Muslim street artist), Sadiq Khan (Mayor of London), Sayeeda Hussain (Baroness Warsi , member of the House of Lords)