

Lincolnshire Locally Agreed Syllabus for Religious Education
KS1 Additional Unit: Any other Unit designed by the School – Sacred Spaces

- *What makes a space special?*
- *How do people use different kinds of spaces to express their beliefs?*
- *E.g. architecture of places of worship, Forest Church, standing stones in pagan worship, etc.*

- Different places that are special to us – what makes them so special? Association with particular people, communities, events, etc.
- Using our senses to think about how a place can be special – sound, smell, touch, sight; why is it important that a special space engages all our senses?
- The word *sacred* and what it means
- Places of worship as *sacred* places
- Ways in which places of worship express key beliefs from those religions (*see compulsory units on Community and additional unit on Places of Worship*)
- Opportunity to create own sacred place, explaining reasons why it is special, including reference to the ways in which it engages the senses
- If possible, this is an opportunity to visit a number of places of worship to think about what makes them special to the community that use them