

Lincolnshire Locally Agreed Syllabus for Religious Education
KS1 Compulsory Unit: Being Human (Islam)

- *What does the Qur'an say about how Muslims should treat others and live their lives?*
- *How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?*

- **Imam** (faith) – **shahadah** (statement of faith) – ‘there is no God but God, and Muhammad is his prophet’; one of the Five Pillars of Islam; used as a key part of Muslim prayer; connection with belief in the oneness of God (*tawhid*) who has created a universe in harmony and the importance of the prophets (those who guide Muslims along the straight path [**shariah**] that will help keep the universe in harmony
- **Akhlaq** (character, moral conduct) – making good choices, that is, choices that will keep creation in harmony, as God intended
- The importance of serving others and showing compassion, e.g. **zakat** (charitable gifts – 2.5% of disposable income annually) – helping address disharmony in the world, that is, some have more than they need, others don't have enough
- Stories about the prophets (e.g. Ibrahim, Nuh, Musa, Isa, Muhammad) – how to care for others and make sure the world is a fair, just and harmonious place