

Lincolnshire Locally Agreed Syllabus for Religious Education
KS2 Compulsory Unit: Being Human (Christianity)

- *In what ways does the Bible teach Christians to treat others?*
- *How is this expressed in practice?*
- *How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals?*

- Human beings as made in the image of God (**Genesis 1:26-27**) – implications of this for how humans should treat each other
- The Ten Commandments (**Exodus 20:1-17; Deuteronomy 5:6-21**): what are they? Who wrote them? When? Why? What happened before this? What impact might they have been intended to have on the people of Israel? How important are they to Jewish people? How important are they to Christians?
- The Beatitudes and the Sermon on the Mount (**Matthew 5:1-12; Matthew 5-7**) – Jesus' key teaching on what human society should look like; is everything about this text positive? What is it suggesting about human beings? Is it a hopeful text?
- The Greatest Commandment (**Mark 12:30-31**) – where else does this text appear in the Bible? (e.g. **Leviticus 19:18**); how easy is it to always show love? Should you love everyone? What is the connection between loving God and loving your neighbour? Contemporary examples of Christians living by these teachings, e.g. Christian Aid, Tearfund, Street Pastors, Archbishop Justin Welby, Pope Francis, etc.; make clear connections between the actions of these people/groups and Christian beliefs about God and human beings