

Lincolnshire Locally Agreed Syllabus for Religious Education

KS3 Compulsory Unit: Life Journey (Christianity)



By [Gillian Georgiou](#), Diocesan RE Adviser

The questions we might ask:

- *How do Christians' beliefs about creation and humanity relate to their understanding of human relationships?*
- *How do symbols in the Christian marriage service reflect beliefs about God and humanity?*
- *How and why might Christians differ in their understanding of relationships, marriage, sexuality and gender?*
- *How do Christians understand death and dying?*

The ideas we might explore

- Key Christian beliefs about the origin and purpose of human beings (e.g. **Genesis 1:26-7**)
- Key Christian beliefs about God as **Trinity** and the implications of this for beliefs about human relationships
- Key biblical teachings about human relationships (e.g. **Genesis 2:23-24**)
- Marriage in Christian traditions; key features of the marriage service and ways in which these connect with Christian beliefs about human relationships
- Diverse Christian views about human relationships, including divorce, same-sex marriage, having children, using contraception
- Diverse Christian views about human relationships in the context of ministry, e.g. ordination of women as priests/bishops, LGBT issues, expectations of men and women in lay and ordained ministry roles, links with biblical teachings about gender and sexuality
- Christian beliefs about death and dying, e.g. beliefs about **salvation**, **sin** and **forgiveness**
- Key features of Christian funeral and memorial services and ways in which these connect with Christian beliefs about death and dying
- Diverse Christian views about end-of-life issues, e.g. euthanasia, cryonics, role of hospices