

**Lincolnshire Locally Agreed Syllabus for Religious Education
KS2 Compulsory Unit: Community (Christianity)**

- *How is Christian belief expressed collectively?*
- *How does Christian worship and celebration build a sense of community?*
- *Worship and celebration: ways in which worship and celebration engage with/affect the natural world; ways in which this relates to beliefs about creation and natural world*

- The church as the community of Christians, not the building; ***koinonia*** – one body of faith, fellowship of Christians worldwide
- Different denominations of Christianity, e.g. Anglican (Church of England), Roman Catholic, Greek/Russian Orthodox, Evangelical, Pentecostal, Methodist, Baptist, Quaker...
- Key similarities and differences, e.g. core beliefs, worship style, etc.; child/adult baptism, confirmation necessary before taking Holy Communion or not, worship style (e.g. silence, gospel music, focus on Bible study, etc.)
- The importance of communal events, e.g. festivals, Holy Communion, regular worship, prayer, key rites of passage e.g. baptism, confirmation, marriage; the ways in which these help build a sense of community and belonging and how this relates to Christian beliefs about God (*as **Trinity** – relationship at its heart*), the world (*created by God, precious, and to be cared for by human beings*) and human beings (*love God and love your neighbour as yourself*)