

Lincolnshire Locally Agreed Syllabus for Religious Education
EYFS Unit: Myself

➤ *Introduce people who belong to a religious group*

- Examples of people who belong to religious communities – ways in which religion is an ordinary part of their lives (e.g. Christians visiting church to worship, Muslims participating in big community festival celebrations, Sikhs helping out in the *langar* [canteen] in the gurdwara, etc.)
- Use visits and visitors where possible
- Use stories/picture books to explore some ways in which religion is important to some people (e.g. <http://coloursofus.com/childrens-books-ramadan/>; <https://www.waterstones.com/page/christmas-christmas-books-for-children/448> - scroll down to “religious gifts”; <http://www.readbrightly.com/picture-books-for-hanukkah/>); <https://www.thoughtco.com/illustrated-childrens-books-about-sikhism-2993531>; <https://www.amazon.com/Best-Sellers-Books-Childrens-Hinduism/zgbs/books/16244691>)